



THE SCHOOL DISTRICT OF PHILADELPHIA

Penn Alexander School **School-Parent Compact**

School Year 2023-2024

Revision Date:
04/28/2023

Dear Parent/Guardian,

JOINTLY DEVELOPED

The parents, students, and staff of Penn Alexander School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement. Parents gave input into this document on 4/28/23.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

[The Board of Education's updated Goals and Guardrails are available on the School District Website at www.philasd.org.](http://www.philasd.org)

Penn Alexander School GOALS

*To reduce the achievement gap
Insure that all students receive a high quality education
Increase professional development to impact student learning*

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Penn Alexander School will:

The Penn Alexander School will provide high quality curriculum and instruction by adhering to the School District of Philadelphia's mandated curriculum, implementing the Common Core State Standards, and attending professional development sessions. Penn Alexander School will provide an effective learning environment by providing a literacy rich environment, classroom computers, conferences with the teacher and a non-threatening environment.

Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Interim reports will be sent home to parents at least twice during each marking period or more frequently as needed. Middle school student interim reports will be sent home by the content specific teacher at least twice during each marking period or as frequently as needed.

Teachers will be available to parents prior to the opening of school, during the teacher's preparation periods and at the end of the school day. Teachers will also be able to conduct telephone conferences during the teacher's preparation periods, before and after school if necessary.

Parents can volunteer in all classrooms by contacting the teacher to determine the most appropriate day and time. The school has a Volunteer Parent Database for teachers to contact parents who have a specific skill that the teacher can utilize in the classroom. Parents can also observe in classrooms by scheduling the day and time with the classroom teacher. The school also has a classroom parent for every class for the purpose of assisting the teacher and communicating the needs of the teacher with other parents.

PARENT RESPONSIBILITIES:

We, as parents, will:

*Monitor attendance.
Make sure that homework is completed.
Monitor the amount of television my child watches.
Volunteer in my child's classroom.
Participate as appropriate, in decisions relating to my child's education.
Promote positive use of my child's extracurricular time.
Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
Serving, to the extent possible, on policy advisory groups, such as the School Advisory Council.*

STUDENT RESPONSIBILITIES:

*Do my homework every day and ask for help when I need it.
Read at least 30 minutes every day outside of school time.
Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

COMMUNICATION ABOUT STUDENT LEARNING:

Penn Alexander School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

Interim progress reports
Email communication
Google classrooms
Report Card Conferences
Academic Open House Days (Writing Celebrations, Math Make and Take Night)

ACTIVITIES TO BUILD PARTNERSHIPS:

Penn Alexander School offers ongoing events and programs to build partnerships with families.

Equity Circle
Literacy Night
Music Night
Gym Night
Ice Cream Social