

# SADIE TANNER MOSSELL ALEXANDER

UNIVERSITY OF PENNSYLVANIA  
PARTNERSHIP SCHOOL

## PAS Weekly

### Upcoming Events

#### PAS Schedule

2/6: C Day  
2/7: D Day  
2/8: E Day  
2/9: A Day  
2/10: B Day

**Black Lives Matter Week of Action**  
February 6-10

**PAS BB Greenfield @ PAS**  
February 8  
3:20pm Girls & 4:20pm Boys

**100th Day of School Celebration**  
February 8

**Pretzel Day**  
February 9

**Wear Green/Eagles Free Dress Down Day**  
February 10

**PAS BB PAS @ SLAMS/Heston**  
February 13  
3:20pm Girls & 4:20pm Boys

**School Advisory Council (SAC)**  
February 13, 3:45pm

**Coding Clubs Begin**  
February 15

Dear PAS Families:

It was great to see so many people for student conferences. We cannot do this work alone. Parent-teacher conferences are a regular time to come together to discuss your child's strengths and needs. Please get in touch with your classroom teacher if you could not attend conferences during the scheduled window. We are happy to schedule a time to meet that works for you.

To better support the community, our team created a **communication flow chart** to help families navigate questions and concerns they may have about school life. We have hyperlinked the student handbook and other important documents for you to have a look at. This is in draft form. We are open to feedback to make sure this document meets your needs. If there's anything else that may be helpful to add, please get in touch with me.

We are elevating the district [code of conduct](#) (which was also mailed to all families in the fall) and our [bullying and harassment policy](#). It is important that all families understand the expectations for student behavior so we can support each other across our community.

A few weeks ago, members of our leadership team started a middle school Black affinity group. Black PAS students shared candidly about microaggressions that they experienced at school or online. Incidents against marginalized students harm the whole school community. We are working through restorative practices and proactively addressing these issues in our lessons and during social-emotional learning and morning meetings. We cannot do this work alone. We need your help to ensure all children feel welcome in our community. Three years ago, former PAS students who are black advocated for change. One of their demands was to ensure the parents in the community were doing work to support positive racial relations in the community. We can do this. We can learn together through events offered by the school and district. Please be sure to look for more events in the months to come. In the meantime, please take a look at the resources on talking to your children about race below.

Every morning during the announcements, we ask our students to be mindful to take care of themselves, take care of others, and take care of the school community. Living into our core values and following these three simple expectations can help us make PAS a place of learning that is safe, inclusive, and welcoming to our students. Thank you in advance for taking the time to review this with your children.

Resources for Talking to Children About Race

[PBS-Parents Taking About Racism](#)

[Yale News-its-never-too-early-talk-children-about-race](#)

[Center for Racial](#)

[Justice-resources-for-talking-about-race-racism-and-racialized-violence-with-kids/](#)

# SADIE TANNER MOSSELL ALEXANDER

UNIVERSITY OF PENNSYLVANIA  
PARTNERSHIP SCHOOL

4209 Spruce Street, Philadelphia, PA 19104

215-400-7760

Principal Lauren Overton



**Penn Alexander will participate in the Black Lives Matter Week of Action at School this week and beyond.** Our aim is to support student learning by centering marginalized voices in the school community and uplifting opportunities for students to see themselves and others in their classrooms. This concept is often referred to in education research as windows, mirrors, and sliding glass doors. Approaching children's stories through the lens of windows, mirrors, and sliding glass doors,

prioritizes diversity, honors many cultures, and promotes empathy and understanding. You can read more about windows and mirrors [here](#) or watch [here](#). Shout out to the teaching team who helped gather resources and plan lessons for our students! To learn more about the principles associated with this week of action, please visit [Black Lives Matter at School Resources](#) & [Black Lives Matter at School DC Resources](#)

For more on our curriculum framework check out [the SDP webpage for curriculum and instruction](#)

Please note that our academic framework focuses on cultural and linguistically inclusive practices.

## Resources for Parents/Caregivers

### Online Read Alouds

[Lupita Nyong'o Reads "Sulwe" | Bookmarks | Netflix Jr](#)

[Karamo Brown Reads "I Am Perfectly Designed" | Bookmarks | Netflix Jr](#)

[Trombone Shorty Read By Angela Bassett](#)

[The Hula-Hoopin' Queen read by Oprah Winfrey](#)

[Misty Copeland Reads "Firebird" | Bookmarks | Netflix Jr](#)

[Jill Scott Reads "Pretty Brown Face" & "Brown Boy Joy" | Bookmarks | Netflix Jr](#)

[Caleb McLaughlin Reads "Crown: An Ode to the Fresh Cut" | Bookmarks | Netflix Jr](#)

### Conscious Kid Book List

<https://socialjusticebooks.org/booklists/early-childhood/racial-identity/>

### Social Justice Books

<https://socialjusticebooks.org/booklists/early-childhood/racial-identity/>

### PBS Toolkit for Talking about Racism with Young Children

<https://www.pbs.org/parents/talking-about-racism>

**Multiple Resources for Talking to Children about Race and Racism from the University of Washington** <https://ccfwb.uw.edu/resource/resources-for-talking-with-children-about-race-and-racism/>



February is Black History Month. Black History Month was created in 1926 by Dr. Carter G. Woodson. Initially called Negro History Week, the celebration expanded to a full month in 1976, in order to focus even greater attention on the contributions of African Americans in the United States and throughout the diaspora. Today, Black History Month continues to amplify and deepen the exploration and elevation of African Americans and their contributions to society through film screenings, museum exhibits, and by encouraging the study of the accomplishments of African Americans year-round.

Our teachers will support student learning through various lessons, activities, and trips. Our school is also participating in Black Lives Matter Week of Action for the third year. To learn more about this work, you can check out [this Q&A](#) created by the Racial Justice Organizing Committee. The School District of Philadelphia is hosting free community events that are open to families. Check out the events [here](#).

For additional resources and educational materials, click [here](#). Feel free to let us know if you have ideas or resources you'd like to share with the community. Follow us on [Instagram](#) or Facebook page for updates throughout the month. We will also share events and resources in the PONY. We look forward to all of the learning ahead.

# Parent/Guardian Communication Flow Chart (Draft)

**General School Information**  
Student/Parent Handbook  
School Website  
Staff Emails  
HSA Website  
Weekly Pony

**I have a question! Who should I contact?**

**SADIE TANNER  
 MOSSELL ALEXANDER**  
 UNIVERSITY OF PENNSYLVANIA  
 PARTNERSHIP SCHOOL

4209 Spruce St.  
 Philadelphia, PA 19104  
 Main Office 215-400-7760  
 Principal Overton

**What is your question or concern about?**

**Teaching and Learning**

Contact your child's teacher

If your concern persists contact our school based teacher leaders  
 Math: Ms. Umberger  
 ELA: Ms. Trusty

If your concern persists contact Assistant Principal Johnson and or Principal Overton

**Academic Support**

Contact your child's teacher

If your concern persists contact:  
 General Concerns, 504,  
 Gifted Services: Ms. Knight  
 Special Education Services: Mr. Johnson  
 English Language Support: Ms. Larese

If your concern persists contact Assistant Principal Johnson and or Principal Overton

**Wellbeing/Behavior**

Contact your child's teacher

Contact our school counselor Ms. Knight or our Dean Ms. Talbert  
 For Physical Health Issues Contact Nurse Gornstein

If your concern persists contact Assistant Principal Johnson and or Principal Overton

**Attendance**

Contact your child's teacher and copy in a member of the attendance team listed below.

Contact a member of the attendance team: Ms. Knight, Assistant Principal Johnson, Nurse Gornstein, or our secretary Ms. Bullock

If your concern persists contact Assistant Principal Johnson and or Principal Overton

**Lunch/Recess/After School Clubs/ Volunteering**

Contact our Dean Ms. Talbert or the staff member sponsoring the event

If your concern persists contact Assistant Principal Johnson and or Principal Overton

Please note that teachers are required to respond to parents/caregivers within 48 business hours. Teachers do not always have the opportunity to check email during the teaching day. Please call the office in the case of an emergency.

**More Ways to Connect:**

- PAS Facebook
- PAS Principal Twitter
- PAS Instagram
- School District Facebook
- School District Twitter
- Membership Toolkit App



## Reminders

1. Club dismissal is 4:30pm. If your child needs to leave early from club, please do not send them to the club.
2. Research shows that **attendance is an important factor in student achievement**. Students with good attendance are more likely to read on or above grade level, perform on or above grade level in math, and graduate ready for college and careers. In order to reach these goals, we encourage our students to attend school 95% or more of instructional days. That is 171 days out of 180 days or just 1 absence a month. With that said, please do not send your child to school if they are sick. You can see your child's absences in your Parent Portal. If your child is absent please **email your child's teacher with cc to Secretary Bullock ([abullock@philasd.org](mailto:abullock@philasd.org)) and Nurse Natanya. ([ngornstein@philasd.org](mailto:ngornstein@philasd.org))**. Please review the [Student & Family Handbook](#) for more information on the attendance policy as well as these district expectations: [Attendance Expectations](#) & [School Board Policy Regarding Attendance](#)
3. **Parent volunteers (including trip chaperones)** need their [clearances](#). Please upload them, along with your covid 19 vaxx card to this [form](#).
4. PAS gear is back in stock. To order, visit the [HSA store](#) or stop by the office for an order form.
5. If your child would like **breakfast** in the morning, please **arrive by 8:20am**. Breakfast is not served after 8:25 to allow students to get to class on time.

## — THE — SPECIALIST CORNER

Please visit the links below to learn more about what our students are learning in Ms. Falcon's art class, Ms. Willbach's SEL class, Ms. Gilday's technology program and Ms. Zimmer's music program:

[PAS Art Class](#) - **NEW!** Follow Ms. Falcon on Instagram @ pas\_artists

[PAS SEL Class](#)

[PAS Dig Lit Tech Highlights](#)

[PAS MUSIC](#)

## Confused about what to wear to school?

Check out our pics below.

Shout to our PAS students for helping to inform our community.

Uniform Guidelines for this school year, can be found [here](#). [District students](#) are expected to follow the guidelines set by their school. As reminder, there is no need to shop at a uniform store.



# COVID-19 Student Pre-Entry Screener

Parents/Students: All parents/guardians will be required to conduct a daily pre-arrival screening of their children at home, before their children leave for school, which involves taking temperatures daily and monitoring for the symptoms identified below.



**Frequent Cough**



**Shortness of Breath**



**Sore Throat**



**Chills**



**Headache**



**Muscle Pain**



**New Loss of Taste or Smell**



**Fever of 100.4°F or above**

1. In the past 24 hours, have you had one of the following symptoms unrelated to a pre-existing medical condition: frequent cough or shortness of breath?

Yes  No

2. In the past 24 hours, have you had TWO of the following symptoms unrelated to a pre-existing medical condition: sore throat, chills, headache, muscle pain, new loss of taste or smell?

Yes  No

3. In the past 24 hours, have you experienced a fever of 100.4°F or above?

Yes  No

4. Have you been in close physical contact with someone who tested positive for COVID-19 within the past 14 days? \*Close contact: Within six feet of a Covid positive person for a total of 15 minutes or more over a 24-hour period during the 48 hours before the positive person exhibited symptoms or if asymptomatic, 48 hours before the Covid test was administered.

Yes  No

5. Have you traveled outside of Pennsylvania in the past 10 days?

Yes  No

**If any of the responses to the questions above are YES, please do not send your child to school and contact the school nurse for further instructions!**

# Предварительный осмотр студентов на COVID-19

Родители/учащиеся: Все родители/опекуны должны будут проводить ежедневный предварительный осмотр своих детей дома, прежде чем дети отправятся в школу. Осмотр включает в себя ежедневное измерение температуры и мониторинг симптомов, указанных ниже.



**Частый кашель**



**Одышка**



**Боль в горле**



**Озноб**



**Головная боль**



**Боли в мышцах**



**Потеря обоняния и вкуса**



**Температура 100.4°F и выше**

1.

Имелся ли у вас за последние 24 часа один из следующих симптомов, не связанных с ранее существовавшим заболеванием: частый кашель или одышка?

Да

Нет

2.

Были ли у вас за последние 24 часа любые ДВА симптома, не связанные с другим заболеванием: боль в горле, озноб, головная боль, мышечные боли, потеря вкуса или запаха?

Да

Нет

3.

Испытывали ли вы за последние 24 часа лихорадку 100,4 °F или выше?

Да

Нет

4.

Были ли вы в тесном физическом контакте с кем-то, у кого положительный результат теста на COVID-19 в течение последних 14 дней? \* Тесный контакт: в пределах шести футов от человека с положительной реакцией на Covid в общей сложности 15 минут или более в течение 24 часов – в течение 48 часов до появления симптомов у человека с положительной реакцией или, если симптомы отсутствуют, 48 часов до проведения теста Covid.

Да

Нет

5.

Вы ездили за пределы Пенсильвании в последние 10 дней?

Да

Нет

**Если вы ответили ДА на какой-либо из вопросов, пожалуйста, не отправляйте ребенка в школу и обратитесь к школьной медсестре за инструкциями!**



# THANK YOU!!

With your help, we were able to deliver 2 rolling carts full of new & gently used clothing.

We appreciate everyone's support for our Cradles to Crayons clothing drive.

**THANK YOU!!**

**DECLAN, 2ND GRADE & GABBY, KINDERGARTEN**



**Cradles  
toCrayons**  
PHILADELPHIA

Free Dress Down Day

**Wear Green  
or  
Eagles Gear  
on  
FRIDAY  
Go Birds!**



PENN ALEXANDER ANNUAL

# Talent Show



**THURSDAY**

**FEBRUARY 23, 6:30PM**

**TICKETS**

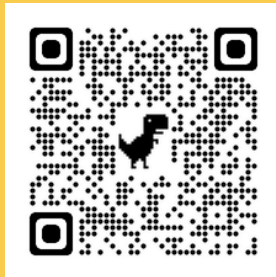
**\$10 per person (early bird by 2/19)**

**\$15 per person at door if available**

**Children 3 and under are free!**

Due to space constraints, we are asking all children 3 and under to sit on a lap.

Purchase tickets at [hsapennalexander.org](https://hsapennalexander.org) with cash, check or credit card or scan this QR code



Tickets will be sent home with your youngest child on February 22.



# A RADICAL VISION FOR EDUCATION THROUGH A BLACK LENS

**THE SUN RISES IN THE EAST  
DOCUMENTARY SCREENING & TALKBACK**



**Free  
Event**



**FOUNDERS' HALL LA SALLE  
UNIVERSITY**

**5698 WISTER ST,  
PHILADELPHIA, PA  
19144**

**February 21, 2023**

**6PM-8:30PM**

Register at  
[bit.ly/SunRisesEast](https://bit.ly/SunRisesEast)



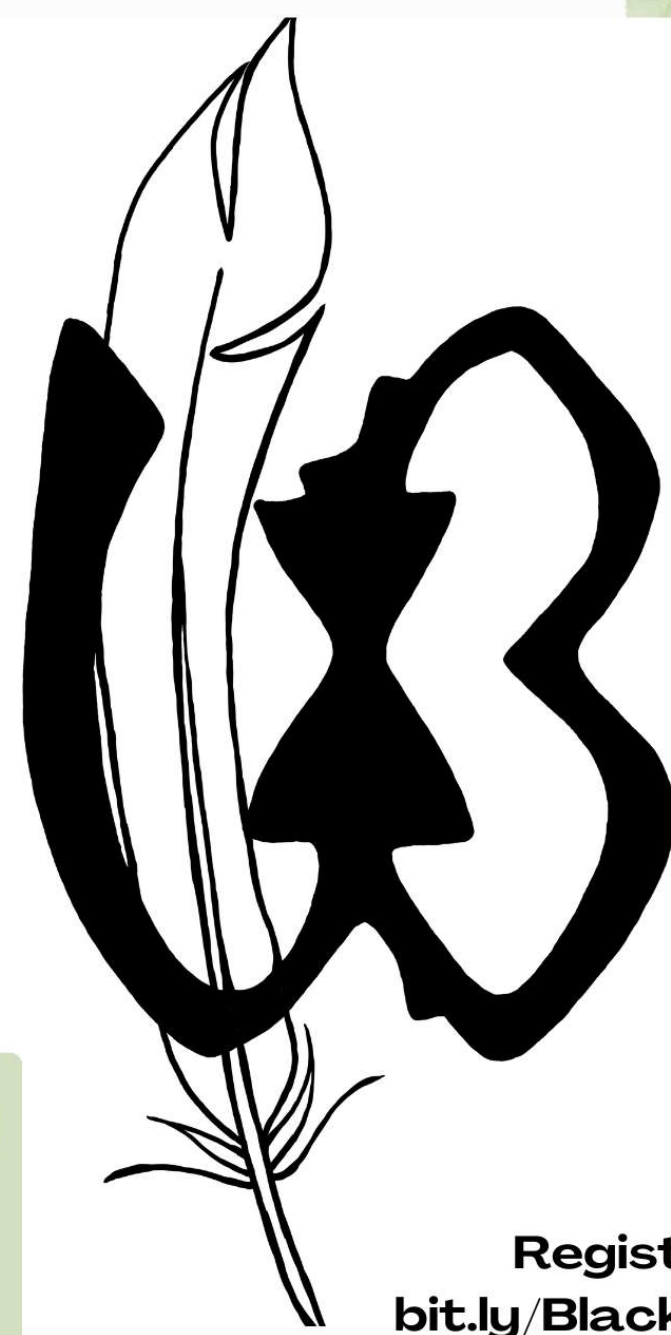


# BLACK MATERNAL HEALTH

PRESENTED BY  
URBAN BUSH: THE  
LIVING TRADITIONS

**Disparities in  
Black maternal  
health and  
solutions derived  
from ancient  
traditional  
wisdom**

**February 7, 2023  
4:30pm-6:00pm  
Virtual Event**



Register at  
[bit.ly/BlackMaternal](https://bit.ly/BlackMaternal)  
or scan QR code





# Connecting Black: Art is History

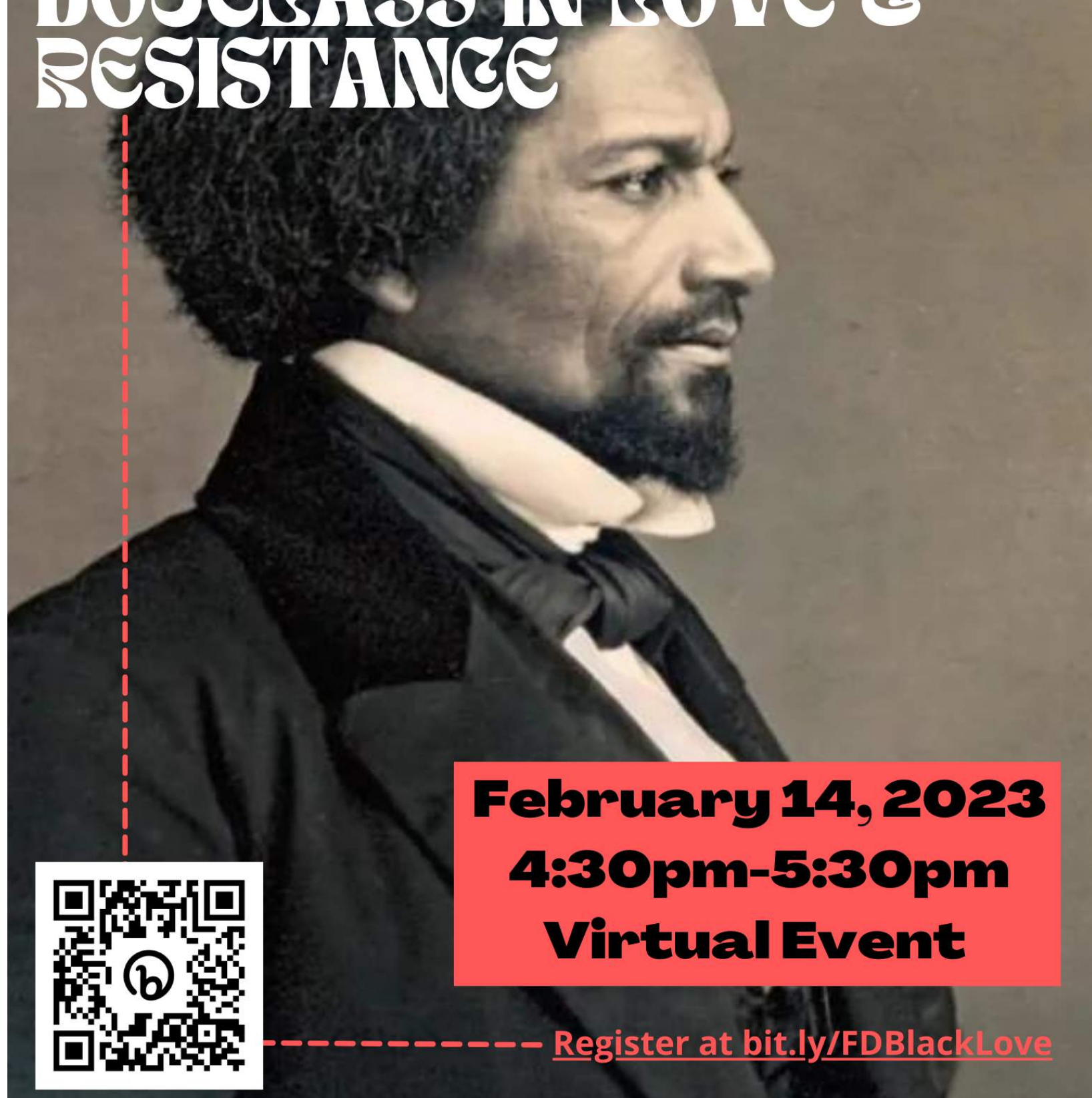
**February 27, 2023**  
**4:30pm-6:00pm**  
**Virtual Event**

Register at  
[bit.ly/ConnectingBlack](https://bit.ly/ConnectingBlack)  
or scan QR Code





**BLACK LOVE IS BLACK:  
THE LIFE OF FREDERICK  
DOUGLASS IN LOVE &  
RESISTANCE**



**February 14, 2023  
4:30pm-5:30pm  
Virtual Event**



Register at [bit.ly/FDBlackLove](https://bit.ly/FDBlackLove)

# BEYOND *the* PAGE



The Charles L. Blockson Afro-American Collection  
at Temple University Libraries presents

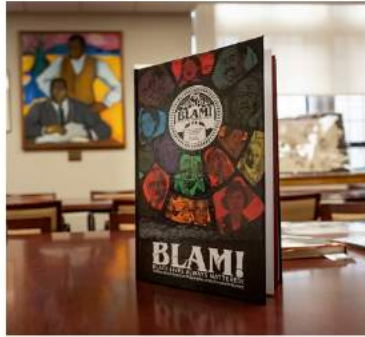


Photo of BLAM! cover by Joseph V. Labolito, Temple University

## **BLAM! Presentation with School District of Philadelphia Teachers**

Wednesday, February 15, 2023, 4:30 pm ET  
Charles Library, 1900 N. 13th Street

All programs are free and open to all.

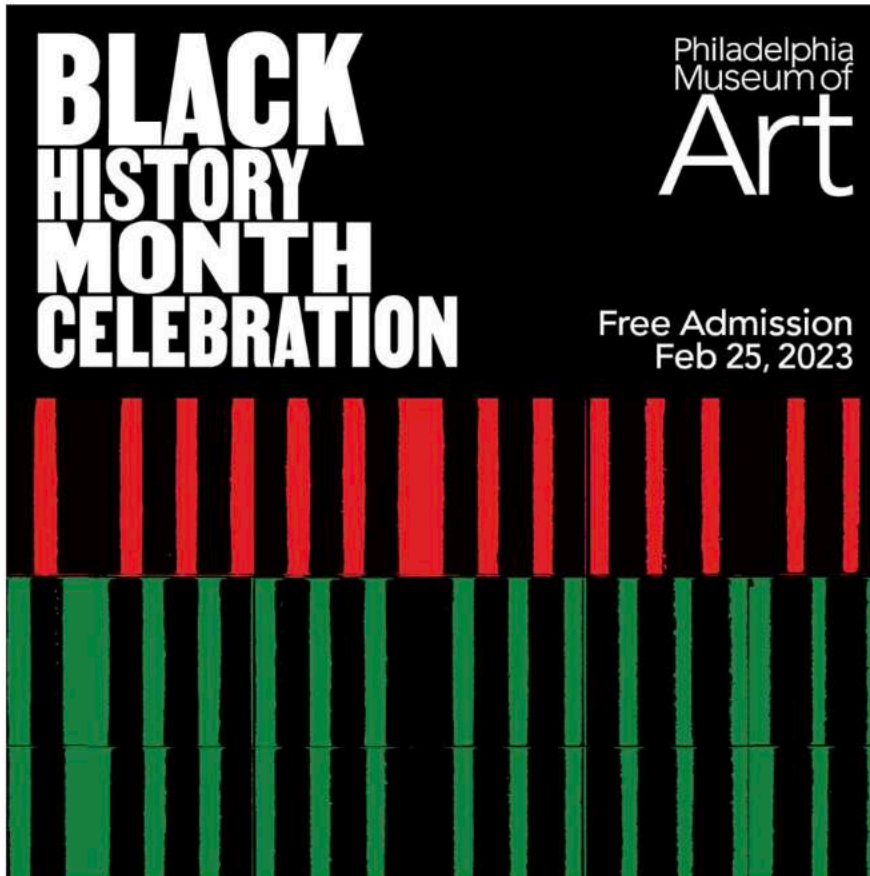
[library.temple.edu/events](https://library.temple.edu/events)

**The session will center on a discussion on best practices for teaching Black History using the *Black Lives Always Mattered! (BLAM!)* graphic novel.** Ismael Jimenez, Director of Social Studies Curriculum for the School District of Philadelphia, will facilitate the conversation. Participants will engage in identifying effective pedagogical strategies for delivering instruction on African American History using a combination of the *BLAM!* graphic novel and primary resources.

This program is presented in partnership with the Charles L. Blockson Collection of African-Americana and the African Diaspora at Penn State Special Collections Library.



No images? [Click here](#)



## Black History Month

Celebrate with programs and activities highlighting Black artists and the work of local community organizations.

Save the date for a free culminating celebration on **February 25** featuring:

- Art Kids Studio and gallery tours focused on Black painter Aaron Douglas
- Guided and self-guided tours highlighting work by Black artists
- Interactive performance by storyteller Thembi Palmer
- Community partner organizations



dance  
drama  
voice  
crafts  
instruments



The Jonathan Z. Cohen  
& Julia Bennett Pershan

# AFTER SCHOOL ARTS PROGRAM

UNIVERSITY of PENNSYLVANIA

Come join us after school at Penn's **ASAP** program, an arts series where talented Penn students teach drama, dance, voice, and musical instruments to local students ages 10-14. No experience is necessary to participate. Just come prepared to learn and have fun!

There is no cost and snacks will be provided at each session.

Transportation is not provided.

**Wednesdays, 4:00-5:30pm**  
**3702 Spruce Street, Philadelphia**



USE THIS LINK TO APPLY FOR  
YOUR CHILD TO PARTICIPATE!  
[bit.ly/apply-to-asap](https://bit.ly/apply-to-asap)





# FREE AFTER-SCHOOL TUTORING



## TUTORING BY HANDPICKED LIVE EXPERT INSTRUCTORS

- High-dosage tailored tutoring
- Tutoring for **ELA & Math: Grades 3-8**
- **Expert tutors** with prestigious backgrounds.
- Familiarity with the **IEP** (individualized education plan) process, goal setting, and **progress monitoring**.  
**Academic and social-emotional support.**
- **Collaboration** with school psychologists, reading specialists, behavior interventionists, and teachers.

TUTORING FOR

Grades 3-8  
**Math & ELA**

4:00 - 6:15 pm  
Mon-Thurs



To enroll your child, scan the QR Code or sign up at :  
<https://tutormeeducation.com/philasd-sign-up/>





# THE SCHOOL DISTRICT OF PHILADELPHIA

## Free Program



**Students in Grades 3-6 can join Virtual Tutoring sessions provided by Catapult Learning in partnership with The School District of Philadelphia.**

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### Choose your session:

Monday/Wednesday or  
Tuesday/Thursday

4:00 - 6:15 pm

(Reading will be at 4 pm and Math will be at 5:15)

Zoom sessions start Monday, 10/3

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## **REGISTER HERE !**

or visit <https://tinyurl.com/yzxepwrh>

**For questions, contact:**  
**[Phillyvirtualtutoring@catapultlearning.com](mailto:Phillyvirtualtutoring@catapultlearning.com)**

# FREE VIRTUAL TUTORING FOR GRADES 6-12!

The School District of Philadelphia is pleased to partner with FEV Tutor to provide your students with high-quality, district-sponsored, live virtual tutoring!



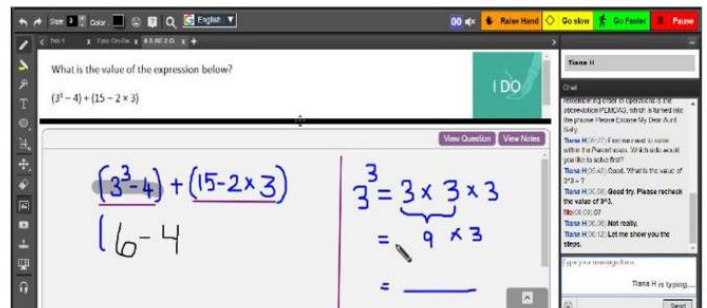
## Why FEV Tutor?

FEV Tutor takes a creative approach to deliver students the 1-on-1 support they need to grow academically. Students work with their own professional tutor on an engaging web-based platform accessible from any computer with an internet connection.

District leaders have worked directly with FEV Tutor to customize tutoring for each student to align with the district's **goals and guardrails**, acting as a direct extension of the core in-class curriculum, instruction, and assessments.

## What will tutoring look like for students?

Students will work with tutors based on their own unique needs to master grade-level learning standards. Students will work with their tutor using a synchronous two-way whiteboard with a variety of tools provided to foster student engagement.



Tutoring is available in all core subjects including Math, English, Science, and Social Studies for Grades 6-12



Scan the code or visit [bit.ly/fevtutor](https://bit.ly/fevtutor) to schedule tutoring for your student.

LEARN MORE  
(855)763-2607  
[fevtutor.com](https://fevtutor.com)

# CHINESE AS A FOREIGN LANGUAGE

age 5-10

**Class 2x a week**

**Monday & Wednesday**

**Class capacity 8 students**

**REGISTER  
NOW**



Scan me!

## Session 1

1/4/23 - 2/22/23  
**13 - classes \$390**  
**PAS pick up \$45**

## Session 2

2/27/23- 4/17/23  
**13- classes \$390**  
**PAS Pick UP 45**

## Session 3

4/19/23- 6/7/23  
**14-classes \$420**  
**PAS Pick Up \$50**



Chinese Community  
Learning Center  
4501 Walnut Street  
Second floor Room C2  
(267)-243- 4240



**African American History Oratorical Contest 2023**  
**Theme : Black Resistance**



**Date: March 4 , 2023**  
**Location: Friends Center**  
**1501 Cherry St. Phila, PA 19102**

# **African American History Oratorical Contest 2023**

## **Theme : Black Resistance**

### **Grades Welcome To Join:**

Elementary Grades 5 - 6

Middle School Grades 7 - 8

High School Grades 9 - 12

Prizes are awarded to the first, second, and third place winners in each grade category.

### **Cash Prize:**

\$100 First Place Winners & Trophy

\$50 Second Place Winners & Trophy

\$25 Third Place Winners & Trophy

### **How It Works:**

1. Create a speech based on one of the topics below
2. Complete the attached student application (page 3)
3. Send application, typed speech, and audio of speech as Mp3 attachment to [Oratoricalcontest2023@gmail.com](mailto:Oratoricalcontest2023@gmail.com)

\*There are various options available to record voice. Use what you are familiar with (phone, voice apps, podcast, etc.) Please speak clearly

Contact Cheryl Greene-Sellers for further questions: 267-975-8995 For Updates, Join & Like us on FB <https://www.facebook.com/www.oratoricalcontest> 2023

## **Topics (Pick 1):**

- Stop The Violence
- RESPECT !!!
- Always Wear Your Invisible Crown
- Self Care: the Mental, Physical, and Spiritual
- To Be Young Gifted and Black
- The Kings and Queens of Ancient Africa
- Hey Black Child
- I Am More Than My Zip Code
- Global Warning Save Our Planet
- Are The Music Artist Responsible for My Actions?
- Save The Children
- A Salute To The Black Doctor, Scientist, and Healers



# **African American History Oratorical Contest 2023**

## **Theme : Black Resistance**

- Find Your Way Back
- Do You Know Who You Are? Who You Really Are?
- Guns Who Is In Control

### **Guidelines and Tips:**

- Students will write an original essay and present the speech in a 3-5 minute oration
- Students must provide a strong Introduction, Body, and Conclusion
- Props are permitted
- Students should memorize their speech and be prepared to recite it. Cue cards are permitted, however, points will be deducted if students read the full essay from the cue cards
- Students must be prepared to express themselves and articulate well
- It is helpful to listen and read the speeches of past and present orations
- Teachers, Parents, and Mentors please Coach Students!
- Students will apply their Reading, Writing, and Critical Thinking Skills and Research
- Day of the contest - Dress for success , Be Creative and Have Fun!

## **Application to Join**

Remember: All Entries Must be Submitted via email by  
**February 14, 2023**

African American History Oratorical Contest 2023.

Please fill out and return the student application to: [Oratoricalcontest2023@gmail.com](mailto:Oratoricalcontest2023@gmail.com)

Name \_\_\_\_\_

School \_\_\_\_\_

Grade \_\_\_\_\_

Phone # \_\_\_\_\_

Emergency Contact # \_\_\_\_\_

Email \_\_\_\_\_

# African American History Oratorical Contest 2023

## Theme : Black Resistance

Favorite subject in school \_\_\_\_\_

Favorite Quote

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### Merch:

T-shirts will be also available for all students The cost of the shirt is 15.00 per shirt. Tee Shirts can also be purchased for family members.

T- Shirt size \_\_\_\_\_

Number of Shirts \_\_\_\_\_



# ROOT2SUCCESS

## A Philadelphia Math Enrichment Program

Root2Success is a free Philadelphia math program for middle school students that combines learning with competition and fun.



Applications for the Root2Success Team are now open to all **high schoolers** across Philadelphia!

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## Instruction

- Teaches students virtually for one hour weekly (MTThF 5:30-6:30 PM)
- Works one-on-one with students during 30-minute office hour sessions weekly
- Meets with the team weekly (Fri 7:30-8 PM)

## Competition

- Creates and grades problems used in monthly competitions and weekly problem sets
- Meets with the team weekly (Mon 7:30-8 PM)

## Curriculum

- Develop weekly curriculum material for lessons
- Meets with the team weekly (Sun 7:30-8 PM)

## Marketing

- Designs outreach material and updates our website
- Meets with the team weekly (Mon 7:30-8 PM)



Scan to apply!  
or visit

[root2success.org](https://root2success.org)



# ROOT2SUCCESS

A Philadelphia Math Enrichment Program

**FOR ALL 5TH TO 8TH  
GRADE STUDENTS**

**100+ Students  
20+ Schools  
5 Competitions**

## ABOUT

- Root2Success is a free city-wide math program that combines learning with competition and fun!
- Students begin with math at their grade level, then are challenged with more advanced topics

**APPLY NOW:**

Scan the QR Code to apply!



## STUDENTS

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## MAKE A TAX PREP PLAN NOW!

### WHERE:

**Karabots Pediatric Care Center**

4865 Market St., Philadelphia, PA 19139

### WHEN:

**Jan. 24 – April 15, 2023**

Appointments available

Tuesday/Thursday: 5 – 7 p.m.

and Saturday: 9 a.m. – 1 p.m.

### HOW:

**Schedule your appointment** using the QR code.



*Walk-ins are accepted based on availability only.*

# 2023 Summer Camps and Programs at Penn

Penn has a variety of activities available for young children and students of every age this summer. Check the URLs provided in each listing for the most up-to-date information. Information about additional camps and programs will be provided as it becomes available.

## ENRICHMENT AND RECREATION

### Morris Arboretum Nature Explorers

**Camp:** Awaken your child's curiosity and nurture their appreciation for nature by registering them for Morris Arboretum's Nature Explorers Camp. Led by experienced educators, our goal is to inspire new generations of environmentally aware citizen scientists. Little Lightning Bugs is designed for children ages 4-5, and Bloomfield Buddies is designed for children ages 6-11. Fees and to apply: <https://www.morrisarboretum.org/learn-discover/kids-families/summer-camp>. Registration open now.

### Little Lightning Bugs 2023 Themes:

- July 3-7: *Bugs Galore*
- July 10-14: *Roots and Shoots*
- July 17-21: *Tiny Trekkers*
- July 24-28: *An Animal a Day*
- July 31-August 4: *Fairy Tale Adventure*
- August 7-11: *When I Grow Up*

### Bloomfield Buddies 2023 Themes:

- July 3-7: *Amazing Arthropods*
- July 10-14: *Enchanted by Plants*
- July 17-21: *Wild Survivors*
- July 24-28: *Nature Builders*
- July 31-August 4: *Magic and Mayhem*
- August 7-11: *It's All a Cycle*

### Penn Band High School Summer

**Camp:** July 16-22. This program exposes wind, brass and percussion instrumentalists in grades 8-12 to music and mirth on Penn's historic college campus. Participants perform a diverse repertoire of challenging and fun music. A low student-to-instructor ratio is maintained to ensure a high level of instruction and attention to each student. The program includes guest lectures on topics in student leadership, group-building and conducting. Cost: \$1,195/overnight; \$575/commuter; 10% faculty/staff discount or 10% early-bird (March 15) discount. Registration deadline: July 3; Scholarship deadline: May 20. Register: <https://www.dolphin.upenn.edu/pennband/outreach/summerband.html>.

### Penn Museum Anthropology Camp:

Celebrate summer fun and learning through Penn Museum's world-renowned collections. Each week features an exciting theme with hands-on workshops, expert talks, gallery exploration, and more. Open to children aged 6-13 who are entering grades 1-8. Information and to apply: <https://www.penn.museum/events/kids-family/summer-camp>. Registration opens February 1.

### Penn Museum Camp Themes 2023:

- June 26-30: *Creating the World*
- July 3-7: *Furry Friends, Savage Beasts*
- July 10-14: *Designing the Museum*
- July 17-21: *Celebrations Around the World*
- July 24-28: *Engineering the Mediterranean*
- July 31-August 4: *Cracking the Code*
- August 7-11: *Creating the World*
- August 14-18: *Furry Friends, Savage Beasts*

## ACADEMICS

**Penn Law Pre-College Academy:** Residential Session: July 9-29. Commuter Session: July 10-28. Ready for a focused summer experience at one of America's oldest and most selective law schools? Join the Pre-College Law Academy at the newly #6 ranked Carey Law School at the University of Pennsylvania. Connect with internationally renowned faculty through full-day intensives. Experience an accelerated version of

the first-year law school curriculum at an Ivy League university. Students learn from renowned faculty and thought leaders about cutting-edge legal issues. Open to students entering grades 10-12. Fees and to apply: <https://www.law.upenn.edu/academics/legaleducationprograms/pre-college-summer.php>. Deadline: TBA.

**Canine Handler Academy:** Beginner Session 1: June 26-30. Session 2: July 10-14. Session 3: July 17-21. Advanced Session: July 24-30. Students will gain hands-on training experience, learn from guest presentations, and enjoy various working dog demonstrations. Open to students entering grades 7-9 for sessions 1-3, grades 7-10 for advanced session. Info: <https://www.vet.upenn.edu/research/centers-laboratories/center/penn-vet-working-dog-center/learn-about-working-dogs/canine-handler-academy>. Deadline: TBA.

**Penn Medicine Summer Program:** June 25-July 21. Spend four weeks experiencing the University of Pennsylvania's Perelman School of Medicine's intensive summer program designed for high school juniors and seniors interested in medical careers. Modeled after actual first-year Penn medical school classes, you'll gain exposure to the basics of medical training including practical experiences, simulations, and live demonstrations. Plus, you'll live the life of a college student on Penn's campus, located in University City in Philadelphia. Open to students entering grades 11-12. Fees and to apply: <https://www.boldsummers.com/summer-programs/penn-medicine-summer-program/>. Deadline: March 1.

**Penn SAS Summer High School Programs:** Penn Arts and Sciences High School Programs welcome bright and ambitious high school students from around the world to experience the Ivy League. Whether you're ready for an immersive pre-collegiate experience, looking for advanced studies in a field that fascinates you, or planning to get a head start on college admissions by earning academic credit, we have a program for you. At Penn, you can explore exciting topics in college-level courses taught by faculty, staff, and scholars, and seek academic support or further study through Penn's remarkable libraries and campus learning centers. Info: <https://summer.sas.upenn.edu/programs/high-school>.

**Summer Academies.** July 9-29. Subject intensive programs fusing scientific or social theory with relevant application. Open to students entering 10-12 grade. Fees and to apply: [hs.sas.upenn.edu/summer-programs/academies](https://www.sas.upenn.edu/summer-programs/academies). Priority application deadline: January 31; international student deadline: March 31; domestic student deadline: May 1.

### Summer Academy Modules:

- American Sign Language and Deaf Culture Academy
- Biomedical Research Academy
- Chemistry Research Academy
- Coding Academy
- Experimental Physics Academy
- Global Culture and Media Academy
- Mathematics Academy
- Neuroscience Research Academy
- Social Justice Research Academy

**Coding Camps with iD Tech.** Various dates. Designed to enable students to explore their interests in a fun, high-touch learning environment and ignite an academic spark in the business and technology behind everyday games and apps.



Photo courtesy of Penn's SAS.

*Intensive programs fuse scientific or social theory with relevant application in the Summer Academies.*

These programs are developed in collaboration with iD Tech—a leader in K-12 STEM education with a record of incredible student outcomes—and approved by Penn faculty. Fees and to apply: <https://hs.sas.upenn.edu/coding-camps>.

**Penn Summer Prep.** July 9-22. This two-week program offers non-credit, immersive study in disciplines across the sciences, arts, and humanities. Students choose two modules as they experience college life on Penn's historic campus and explore the vibrant city of Philadelphia. Open to students entering grades 10-12. Fees and to apply: [hs.sas.upenn.edu/summer-programs/summer-prep](https://hs.sas.upenn.edu/summer-programs/summer-prep). Priority application deadline: January 31; international student deadline: March 31; domestic student deadline: May 1.

### Penn Summer Prep Modules:

- Digital Media, Inequality, and Cyber-Civil Rights
- Fantastic Politics: Modern Political Issues Illustrated Through Fantasy Worlds
- Genomics and Bioinformatics
- Introduction to Medicine: Culture and Practice
- Pathogens, Pathology and the Next Pandemic
- Thinking Like an Anthropologist

**Pre-College Program.** June 27-August 5. For the full undergraduate residential experience, high school students can live, dine, and study on campus as they take six-week, for-credit courses alongside Penn undergraduates. Students not living on campus can opt to take courses online from anywhere in the world. Open to students entering grades 11-12. Fees and to apply: [hs.sas.upenn.edu/summer-programs/pre-college-program](https://summer.sas.upenn.edu/summer-programs/pre-college-program). Priority application deadline: January 31; international student deadline: March 31; domestic student deadline: May 1.

**Penn Summer Global Institute:** June 27-August 5. Comprehensive for-credit academic experience from the School of Arts and Sciences for top international undergraduates from around the world with high English language proficiency. Students live on Penn's campus in Philadelphia and enjoy exciting local cultural and historic excursions, as well as the city's proximity to other major cities on the east coast. Fees and to apply: <http://summer.sas.upenn.edu/programs/international-students/psgi>. Deadline: March 1.

**Penn Summer Science Initiative (PSSI):** July 10-August 3. Penn offers a free, four-week summer program for local high school students interested in materials science and engineering. Students will attend lectures in materials, visit a computer lab and experimental labs, and go on field trips to industrial and Penn facilities. Open

(continued on page II)

# 2023 Summer Camps and Programs at Penn

(continued from page I)

to students entering grades 11-12. Fees and to apply: <https://www.lrsn.upenn.edu/outreach/psii/>. Deadline: *March 1*.

**Penn Summer Sessions:** 11-Week Session: *May 22-August 4*. Session I: *May 22-June 28*. Session II: *June 29-August 4*. Students take undergraduate classes in the School of Arts and Sciences, the School of Engineering and Applied Science, the Weitzman School of Design, Penn Carey Law, and the Wharton School—daytime, evening, and online. Open to all Penn undergraduates and visiting undergraduates. Fees (program-specific) and to apply: <https://summer.sas.upenn.edu/programs/penn-summer-sessions>. Deadlines: *May 9* for 11-Week Session and Session I; *June 17* for Session II.

**Short Term Educational Experiences for Research in Environmental Science for Undergraduates (STEER):** *May 30-August 4*. Participants will experience the field of environmental health science through mentorship, coursework, and field experience. The program provides didactic experiences in environmental and public health, as well as research mentorship opportunities in a variety of areas of environmental exposures and health effects. Open to current undergraduates. Eligibility, fees and to apply: [ceet.upenn.edu/training-career-development/summer-programs/](https://ceet.upenn.edu/training-career-development/summer-programs/). Deadline: *February 1*.

**Summer Workshop for Young Writers at the Kelly Writers House:** *July 9-19*. The Kelly Writers House offers an intensive workshop for students who show promise and a passion for writing. Instruction is at the undergraduate level, with an emphasis on creative nonfiction writing, supplemented by sessions in poetry, fiction, and other genres. Open to students entering grades 11-12. Financial aid available. Fees and to apply starting *February 3*: <http://writing.upenn.edu/wh/summer>. Deadline: *March 3*.

**Teen Research and Education in Environmental Science (TREES):** This unique hands-on research experience introduces students to laboratory science. They are taught by graduate student mentors, alumni, high school student mentors, and faculty members, who guide the students one-on-one or in small groups. Open to students entering grades 9-12. Eligibility and to apply: <https://ceet.upenn.edu/training-career-development/summer-programs/teen-research-and-education-in-environmental-science/>. Deadline: *February 1*.

**Wharton Global Youth Summer Programs:** The Wharton Global Youth Program mobilizes the Wharton academic community to educate and inspire pre-collegiate students to explore business practices, analyze the world's complex challenges, and take the first steps in becoming leaders who will transform the global economy. Open to students entering grades 10-12. Fees and to register: <https://globallyouth.wharton.upenn.edu/>.

**Product Design Academy.** *July 9-29*. A three-week deep dive into design thinking and product development. Through this studio-based program, students will identify customer needs, generate product concepts, prototype, and design a physical product for showcase. Deadline: *April 5*.

**Essentials of Entrepreneurship.** Session 1: *June 4-17*. Session 2: *June 18-July 1*. Session 3: *July 9-22*. Session 4: *July 23-August 5*. An immersive introduction to the journey of creating a new venture. With a two-week schedule filled

with lectures, recitations, and activities, students will learn how a successful startup is created, as well as obtain core techniques in the areas of user research, opportunity testing, MVP developing, marketing, scaling and exiting. Deadline: *April 5*.

**Essentials of Finance.** Session 1: *June 4-17*. Session 2: *June 18-July 1*. Session 3: *July 9-22*. Session 4: *July 23-August 5*. An intensive two-week summer opportunity for a select group of high school students. Provides a brief introduction to the fundamentals of finance, as well as opportunities to explore finance beyond the stock market, including venture capital, corporate valuation, and alternative investments. Deadline: *April 5*.

**Leadership in the Business World.** Session 1: *June 4-24*. Session 2: *June 25-July 15*. Session 3: *July 16-August 5*. Designed to provide students with a glimpse of Wharton's undergraduate curriculum, the program offers opportunities to learn about leadership in 21st century organizations through a dynamic and rigorous mix of classes with Wharton professors and business leaders, real-time business simulations, and team-building activities. Deadline: *April 5*.

**Data Science Academy.** *July 16-August 5*. Students will not only be equipped with essential data science techniques such as data visualization and data wrangling but will also be exposed to modern machine learning methodologies, which are all building blocks for today's AI field. Deadline: *April 5*.

**Moneyball Academy.** *July 9-29*. A three-week summer program that provides an opportunity for high school students to study sports analytics at the Wharton School of the University of Pennsylvania. This program focuses on using data to make deep discoveries in sports with a focus on becoming a data-driven decision-maker. Deadline: *April 5*.

**Moneyball Academy: Training Camp.** Online. Session 1: *June 26-30*. Session 2: *July 24-28*. A one-week introduction to statistics and coding. By the end of the program, students will better understand sports analyses in articles they may read, and will create their own sports analysis project. Students will also learn basics in how to read and write code in R, the advanced statistical programming language used by professional statisticians. Priority deadline: *March 15*. Final deadline: *May 3*.

**Management & Technology Summer Institute.** *July 9-29*. Features classes taught by leading Penn faculty and successful entrepreneurs, an intensive team prototyping project, and other activities designed to give students the opportunity to learn about the principles and practice of technological innovation. Deadline: *April 1*.

**Future of the Business World.** Online. Session 1: *June 5-16*. Session 2: *June 20-30*. Session 3: *July 10-21*. A unique online experience for high school students to ask big questions about a world in the midst of dramatic change. The program applies innovative online tools used in Wharton undergraduate and graduate classrooms to introduce different business themes in which Wharton's faculty lead the global conversation. Priority deadline: *March 15*. Final deadline: *May 3*.

**Sports Business Academy.** Online. *July 10-28*. Teaches students about leagues, media, innovation and emerging platforms, marketing, labor issues, and social impact/responsibility as they learn from leaders in the sports busi-

ness world. Priority deadline: *March 15*. Final deadline: *May 3*.

**Essentials of Leadership.** Online. Session 1: *June 20-30*. Session 2: *July 10-21*. Participants will develop leadership, teamwork, and communication skills, while learning from and collaborating with Wharton faculty, guest speakers, and other talented high school students from around the world. This new online experience involves case competitions and interactive digital simulations. Priority deadline: *March 15*. Final deadline: *May 3*.

## ATHLETICS

**Campus Recreation Adventure Camp.** Session 1: *July 10-14*. Session 2: *July 17-21*. Session 3: *July 24-28*. Session 4: *July 31-August 4*. Provides a safe and fun-filled sport and recreation experience that will ensure lifelong memories. Open to children aged 6-12. Fees and to register: <https://pennreccamps.com/>. Early bird deadline: *February 20*. Final deadline: TBA.

**Penn Squash Overnight Camp:** Session 1: *June 25-29*. Session 2: *July 9-13*. Designed to help beginner, intermediate and elite players develop their game at a world-class institution. Campers receive instruction and a wealth of knowledge from Penn coaches. Focus is on technique, tactics, mental toughness, goal-setting and physical fitness to give players a better understanding of the game and take their game to new heights. Open to all skill levels, ages 12-18. Fees and to register: <https://www.pennsquashcamp.com/Default.aspx?tabid=1428767>.

**Penn Tennis Summer Camp:** Session 1: *August 7-11*. Session 2: *August 14-18*. Session 3: *August 21-25*. Each session will focus on stroke production and technical skills, while incorporating sportsmanship, leadership and teamwork. After-camp care available 3:30-6 p.m. for an extra fee. Open to players of all skill levels, ages 5-18. Fees and to register: <https://www.penntennis-summercamp.com/Default.aspx?tabid=1428859>.

**Ray Priore Football Camps:** One-Day Clinics: *June 22, 23; July 5, 6, 7, 21, 22, 23*. Activities structured to resemble Penn's football practices. Athletes will be challenged and compete in drills aimed at developing proficiency in each position. Open to players entering grades 9-12. Fees and to register: [www.pennfootball-camp.com](http://www.pennfootball-camp.com).

**Wilson Collegiate Tennis Camp.** Weekly sessions from *June 12 to September 1*. Wilson Collegiate Tennis Camps is the nation's most popular tennis camp. Hosting close to a thousand campers each summer, the camp has built a reputation for top-flight instruction, fun and well-organized days. Open to children aged 5-18. Info: <https://www.wilsontenniscamps.com/penn/>. Deadlines: Vary by session.

**Youth Quaker Baseball Camp.** Session 1: *June 19-22*. Session 2: *July 17-20*. Session 3: *July 31-August 3*. Session 4: *August 7-10*. This camp will focus on teaching all aspects of the game. It will provide an organized and structured camp on preparing the younger player for the next level and refining their game. Competitive and challenging drills will be performed in a fun and safe environment. Open to those aged 7-13. Fees and to register: <https://www.pennbaseballcamp.com/Default.aspx?tabid=1428629>. Deadline: TBA.