

SADIE TANNER MOSSELL ALEXANDER

UNIVERSITY OF PENNSYLVANIA
PARTNERSHIP SCHOOL

PAS Weekly

Upcoming Events

PAS Schedule

1/23: A Day
1/24: B Day
1/25: C Day
1/26: D Day
1/27: E Day

Wear Red

Lunar New Year PAS Celebration
January 23

PAS BB @ MYA

January 23

PAS Curriculum Night

January 23, 5pm

Pretzel Day

January 26

NEW DATE - Coffee With The Principal

January 26, 8:45am

PAS BB @ PAS

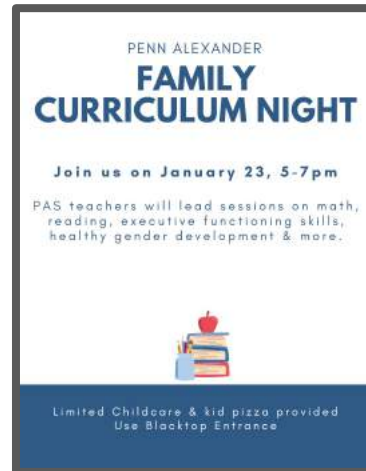
January 30

PAS HSA Mtg & Talking to Kids About Sex Presentation

January 30, 6pm

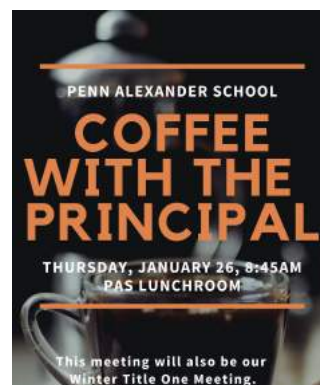
12:09pm Dismissal

Report Card Conference
February 1-3



PAS Family Curriculum Night - Space Available

Learn more about your child's curriculum and how you can support their learning! I will give a brief overview and welcome, then parents will have the opportunity to attend up to 3 sessions led by PAS teachers. Childcare available. If you need assistance with [signing up](#), contact Ann Kreidle at kreidlea@upenn.edu or 215-284-8601.



Coffee With The Principal & Winter Title One Meeting

Join us on **THURSDAY @ 8:45am** in the PAS lunchroom for our monthly Coffee With The Principal. This meeting will also serve as our Winter Title One Meeting.



Resources To Learn More About Lunar New Year

LNy Links + Resources by former PAS music teacher, Ms, Lam

(https://docs.google.com/spreadsheets/d/1UZ7TL7GUWUWjSMPDd0Ta_t4lnZ3K-uWvYjqQEiNAfU8/edit#gid=656921636)

Here's How Families in Three Asian Countries Welcome the Lunar New Year

<https://asiasociety.org/blog/asia/heres-how-families-three-asian-countries-welcome-lunar-new-year>

This brief article from the Asia Society and a series of colorful images describe the food and customs of celebrating of Lunar New Year in China, Korea, and Vietnam.

Seollal, Korean Lunar New Year

<https://asiasociety.org/korea/seollal-korean-lunar-new-year>

The Asia Society presents this good introduction to the rituals, foods, and games associated with the celebration of Seollal.

The Chinese Zodiac Story

<http://www.topmarks.co.uk/chinesenewyear/zodiacstory.aspx>

This online book is a retelling of one of the legends associated with the origins of the Chinese zodiac animals.

Chinese New Year http://www.pbslearningmedia.org/resource/awr09_socst_world_glob_chinesenyr/chinese-new-year/ This lesson on PBS Learning Media is based on a Religion & Ethics NewsWeekly interview conducted by Bob Abernathy that portrays an American Buddhist family's observance of Chinese New Year. (Middle School/High School)

Tet: Let's Get Ready to Celebrate <https://asiasociety.org/education/tet-lets-get-ready-celebrate> The Asia Society's Center for Global Education presents a simple discussion activity on the Tet holiday, or Vietnamese New Year, helping students understand the significance of the moon as a symbol and Vietnamese cultural values of honesty and good manners. (Elementary Grades)

Lions, Dragons, and Nian: Animals of the Chinese New Year

<http://edsitement.neh.gov/lesson-plan/lions-dragons-and-nian-animals-chinese-new-year>

This EDSITement site of the National Endowment for the Humanities features three lessons about the Chinese New Year or Spring Festival. (Primary Grades)

Lunar New Year Activities and Teaching Resources

<http://www.scholastic.com/teachers/unit/chinese-new-year-everything-you-need>

This Scholastic Instructor site offers a series of lessons, activities, and crafts to learn about traditional Lunar New Year celebrations and Chinese culture. (Elementary-High School)



Reminders

1. Club dismissal is 4:30pm. If your child needs to leave early from club, please do not send them to the club.
2. **Report card conference signs up are coming home today.** Please email your child's teacher if you don't receive one.
3. Research shows that **attendance is an important factor in student achievement.** Students with good attendance are more likely to read on or above grade level, perform on or above grade level in math, and graduate ready for college and careers. In order to reach these goals, we encourage our students to attend school 95% or more of instructional days. That is 171 days out of 180 days or just 1 absence a month. With that said, please do not send your child to school if they are sick. You can see your child's absences in your Parent Portal. If your child is absent please **email your child's teacher with cc to Secretary Bullock (abullock@philasd.org) and Nurse Natanya. (ngornstein@philasd.org).** Please review the [Student & Family Handbook](#) for more information on the attendance policy as well as these district expectations: [Attendance Expectations](#) & [School Board Policy Regarding Attendance](#)
4. **Parent volunteers (including trip chaperones)** need their [clearances](#). Please upload them, along with your covid 19 vaxx card to this [form](#).
5. PAS gear is back in stock. To order, visit the [HSA store](#) or stop by the office for an order form.
6. If your child would like **breakfast** in the morning, please **arrive by 8:20am**. Breakfast is not served after 8:25 to allow students to get to class on time.

— THE — SPECIALIST CORNER

Please visit the links below to learn more about what our students are learning in Ms. Falcon's art class, Ms. Willbach's SEL class, Ms. Gilday's technology program and Ms. Zimmer's music program:

[PAS Art Class](#) - **NEW!** Follow Ms. Falcon on Instagram @ pas_artists

[PAS SEL Class](#)

[PAS Dig Lit Tech Highlights](#)

[PAS MUSIC](#)

Confused about what to wear to school?

Check out our pics below.

Shout to our PAS students for helping to inform our community.

Uniform Guidelines for this school year, can be found [here](#). [District students](#) are expected to follow the guidelines set by their school. As reminder, there is no need to shop at a uniform store.



COVID-19 Student Pre-Entry Screener

Parents/Students: All parents/guardians will be required to conduct a daily pre-arrival screening of their children at home, before their children leave for school, which involves taking temperatures daily and monitoring for the symptoms identified below.



Frequent Cough



Shortness of Breath



Sore Throat



Chills



Headache



Muscle Pain



New Loss of Taste or Smell



Fever of 100.4°F or above

1. In the past 24 hours, have you had one of the following symptoms unrelated to a pre-existing medical condition: frequent cough or shortness of breath?

Yes No

2. In the past 24 hours, have you had TWO of the following symptoms unrelated to a pre-existing medical condition: sore throat, chills, headache, muscle pain, new loss of taste or smell?

Yes No

3. In the past 24 hours, have you experienced a fever of 100.4°F or above?

Yes No

4. Have you been in close physical contact with someone who tested positive for COVID-19 within the past 14 days? *Close contact: Within six feet of a Covid positive person for a total of 15 minutes or more over a 24-hour period during the 48 hours before the positive person exhibited symptoms or if asymptomatic, 48 hours before the Covid test was administered.

Yes No

5. Have you traveled outside of Pennsylvania in the past 10 days?

Yes No

If any of the responses to the questions above are YES, please do not send your child to school and contact the school nurse for further instructions!

Предварительный осмотр студентов на COVID-19

Родители/учащиеся: Все родители/опекуны должны будут проводить ежедневный предварительный осмотр своих детей дома, прежде чем дети отправятся в школу. Осмотр включает в себя ежедневное измерение температуры и мониторинг симптомов, указанных ниже.



Частый кашель



Одышка



Боль в горле



Озноб



Головная боль



Боли в мышцах



Потеря обоняния и вкуса



Температура 100.4°F и выше

1.

Имелся ли у вас за последние 24 часа один из следующих симптомов, не связанных с ранее существовавшим заболеванием: частый кашель или одышка?

Да

Нет

2.

Были ли у вас за последние 24 часа любые ДВА симптома, не связанные с другим заболеванием: боль в горле, озноб, головная боль, мышечные боли, потеря вкуса или запаха?

Да

Нет

3.

Испытывали ли вы за последние 24 часа лихорадку 100,4 °F или выше?

Да

Нет

4.

Были ли вы в тесном физическом контакте с кем-то, у кого положительный результат теста на COVID-19 в течение последних 14 дней? * Тесный контакт: в пределах шести футов от человека с положительной реакцией на Covid в общей сложности 15 минут или более в течение 24 часов – в течение 48 часов до появления симптомов у человека с положительной реакцией или, если симптомы отсутствуют, 48 часов до проведения теста Covid.

Да

Нет

5.

Вы ездили за пределы Пенсильвании в последние 10 дней?

Да

Нет

Если вы ответили ДА на какой-либо из вопросов, пожалуйста, не отправляйте ребенка в школу и обратитесь к школьной медсестре за инструкциями!



**CONGRATULATION,
PAS STUDENTS!**

**2022-23
ALL CITY
MIDDLE
SCHOOL
Orchestra**

MAHA ABASHERA, VIOLA
INDIRA BHOJ, VIOLIN 2
LEELA BHOJ, VIOLIN 2
STELLA CHEN, VIOLA
NAOMI DUGAN, VIOLIN 2
JOSIE MCCOLLUM, VIOLIN 3, FIRST CHAIR
ANI MELZER-SURKAN, VIOLIN 1
LILY RICHMAN, VIOLA
JANNAH RHYSHEK, CELLO
ROXANNE SIFTAR, VIOLIN 1
JAYLIA STRATTON, VIOLA
SENGELE TULANTE, VIOLA

THANK YOU, MS. VINES!

PENN ALEXANDER

FAMILY CURRICULUM NIGHT

Join us on January 23, 5-7pm

PAS teachers will lead sessions on math, reading, executive functioning skills, healthy gender development & more.

Register [HERE](#)



Limited Childcare & kid pizza provided
Use Blacktop Entrance

PENN ALEXANDER ANNUAL

Talent Show



AUDITIONS OPEN !
SIGN UP HERE OR BELOW BY THURSDAY

Plan Your Act Today!

Remember Less Than 2 Minutes

Come prepared with your song and/or materials

Due to time constraints all acts may not be included

Show date is February 23, 6:30pm

You will receive your tryout day on 1/30

Return This Permission Form to the Office by January 26

I give my child _____ in Classroom _____ permission to tryout for the Talent Show afterschool.

____ Please circle the category for your act: musician, singer, comedian, dancer, magician, other _____

Or sign up [HERE!](#)

____ I prefer Tuesday, January 31, 3:15-4:30pm

____ I prefer Wednesday, February 1, 12:09pm

____ I will meet my child in the atrium at 4:30pm

____ My child has permission to walk home

____ Please walk my child to PIC

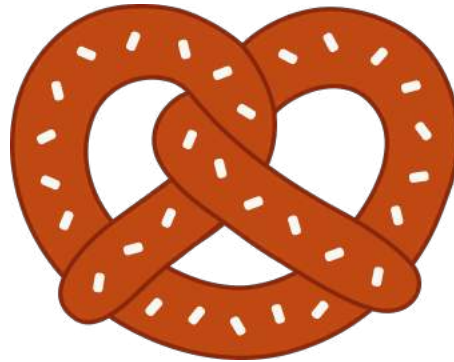


Parent Name _____ Parent Signature _____

Parent Cell _____ Parent Email _____

Pretzel Day THURSDAY is Here!

\$2



October 14 October 28	November 10 November 17	December 8 December 22	January 12 January 26
February 9 February 23	March 9 March 23	April 13 April 27	May 11 May 25

Send your child with \$2 cash on pretzel day

OR

Prepay for the year below

Same price with either option

*****Return with payment to your teacher*****

Child Name _____ Teacher _____

____ Enclosed is \$18 for a year of pretzel days (1/18-5/26).

____ I paid online [here](#)

(enclose cash or check payable to HSA of PAS)

PENN ALEXANDER SCHOOL

COFFEE WITH THE PRINCIPAL

**THURSDAY, JANUARY 26, 8:45AM
PAS LUNCHROOM**

**This meeting will also be our
Winter Title One Meeting.**

Hope to see you there!



**Penn Alexander Elementary School
2023-2024 Kindergarten Registration Process**

The following are the guidelines and timelines that will govern how the application and selection process will be conducted to register students to the Kindergarten classrooms of the Penn Alexander Elementary School (PAS) for the 2023-2024 school year. **All applications must be submitted through the online registration system (OLR).**

Penn Alexander Kindergarten Lottery Process Timeline	
Registration dates	Tuesday, January 17, 2023 to Friday, February 3, 2023
School staff sends final list to OSEP via email.	Monday, February 6, 2023
School District verifies applications	February 6, 2023 – February 10, 2023
Lottery letters mailed to students homes:	Friday, February 17, 2023

General Guidelines

- Only children who reside within the PAS Catchment are eligible for the lottery. All applications received after the close of the Kindergarten registration period will be placed on a wait list and will not be considered in the lottery process. Applications will be assigned to the waitlist in the order that they are received beginning with the first number after the lottery assigned students. Applications are considered complete once it has been marked complete by the school secretary.
- Two documents confirming residency within the catchment are required upon submission of the registration materials with one document being a Deed, a notarized lease, utility bill or government issued information. Water Bills, Residency affidavits and Delegations of Parental Responsibility will NOT be accepted. All information including immunizations MUST be submitted for consideration. Information. All applications that meet the residency requirements will be placed in a lottery.
- This notice will be reviewed annually and placed on the School District website when the School District announces Kindergarten registration on or before Friday, January 6th. All notices will be translated into the District’s eight major languages.
- All registration forms must be submitted to PAS on or before the deadline. The system will no longer take applications at 11:59pm on Friday, February 3, 2023.
- All enrollment decisions will only be communicated in writing via email to the email address used in completing the application. Enrollment decisions will not be communicated over the telephone nor will letters be given to parents by the Penn Alexander School or the Office of Student Enrollment and Placement.
- To register or for more information on the online registration process, please visit www.philasd.org/studentplacement/registration

Proof of Address

Proof of Address (Two (2) of the following is required)

Acceptable documentation includes the listed items below: One of the documents must be a deed, notarized lease, or utility bill. All residency information will be verified for accuracy. Additional information may be required during the verification process. Also you will be required to bring current proof of address on the first day of school.

Deed	Letter from Public Assistance Office with current address
Mortgage settlement sheet	Valid driver’s license or change of address card with your current address
Current utility bill (gas, electric)	Foster care/child care and DHS letters are acceptable for registration when a student is in the care of a foster/child care agency
Recent property tax bill	Voter Registration Card showing current address
Current credit card bill	Letter from Social Security Office with current address
Recent bank statement with current address	IRS Statement or other wage and tax statements e.g., W2, 1040, 1099
Valid DOT identification card	Recent Employer Pay Stub showing current address
Recent vehicle registration	Original lease with name(s) of parents/legal guardians and children
Signed property sales agreement, followed by original copy of settlement papers within 45 calendar days of settlement	

Follow Your Child’s Star Assessment Progress with a Home Connect Account

Home Connect provides family members with access to real-time information on your child’s progress. Once you sign up, you will receive an email every time your student takes a **Star Assessment**. The email will contain a report with helpful information about your child’s performance.

To set up your Home Connect account, you will need the following:

- Your student’s District ID number
- First-time login password: abc
- Your email address



Setting up your Home Connect account:

- 1) Please visit the School District of Philadelphia’s Renaissance login page at <https://bit.ly/sdpHomeConnect> or scan the QR code to the right.
- 2) After scanning the QR code or clicking the link from Step 1, you will be taken to a new page where you will select the “I’m a Student” button. Then, you will be prompted to enter a USERNAME and PASSWORD. The USERNAME will be your child’s DISTRICT ID NUMBER, and the PASSWORD for your initial login will be ‘abc’. After entering this information and clicking the “Log In” button, the system will immediately prompt you to change your password.

Welcome Back!

[Check Software Requirements](#)

Renaissance - ID
SDP-36DA

Log In

* Required field

User Name*

Enter District ID

Password*

abc

[Forgot password?](#)

Renaissance ID: SDP-36DA - [Change](#)

Change Password Required

An administrator has requested that you change your password.

* Required field

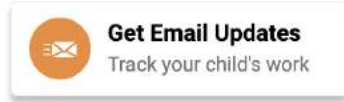
Password*

Confirm Password*

For additional information, please visit the Office of Assessment’s Star Information page:
<https://www.philasd.org/era/assessment/star-information/>

- After you log in, you'll be taken to a new page. Scroll to the bottom of the page, where you'll see a header that says, "For Parents and Guardians." Under that header, you'll see "Get Email Updates." Click on that button.

For Parents and Guardians



- After you select the "Get Email Updates" button, you will be asked to enter your name and the email address that you would like your child's Star performance updates sent to. (Note that there are two options for subscription language: English and Spanish.)

New Email Details

Name

Email Address to Receive Updates

Confirm Email Address

Subscription Language Preference: English Spanish

- Under "Email Notifications Preferences," you will see up to 7 different types of Star reports that you can receive. Please keep all boxes checked, and click the blue "Submit" button.

You will now receive an email from Renaissance every time your child completes a Star Assessment!

Email Notifications Preferences

Choose which assignments you would like to receive email updates for **Your Child**

- Star Early Literacy Assessment (English) — A test that measures students' early literacy skills in English
- Star Early Literacy Assessment (Spanish) — A test that measures students' early literacy skills in Spanish
- Star Math Assessment (English) — A test that measures students' math skills in English
- Star Math Assessment (Spanish) — A test that measures students' math skills in Spanish
- Star Reading Assessment (English) — A test that measures students' reading skills in English
- Star Reading Assessment (Spanish) — A test that measures students' reading skills in Spanish
- Star Custom — Brief tests on specific reading or math skills



For additional information, please visit the Office of Assessment's Star Information page: <https://www.philasd.org/era/assessment/star-information/>



PAS HSA invites you to
general monthly meeting
&
**TALKING TO KIDS ABOUT
CONSENT & SEXUALITY**

Monday, January 30, 6-8pm

Childcare & Dinner provided for kids. Snacks provided for adults.

In this workshop, we will be hearing from **Al Vernacchio, M.S.Ed** about how to talk to our children about healthy sexuality and consent. **Al Vernacchio** has been a human sexuality educator and consultant for over 25 years. He has given four TED Talks, lectured, published articles, written a book, and given workshops throughout the country. For more information about Al, you can visit his website at www.alvernacchio.com.

School Advisory Committee (SAC) December 2022 Meeting Minutes

Monday, December 12th, 2022

3:45PM-4:45PM

<https://pennalexander.philasd.org/school-advisory-council/>

In attendance: Lauren Overton (Principal), Kristen Johnson (Assistant Principal), Vidya Plainfield (SAC Chair), Jim Dugan (HSA President), Rebecca Geller-Puchalsky (SAC Member for SHCA), Ann Kreidle (PAS Partnership Manager), Lisa Lapina (PAS Faculty), Liz Wing (SAC Secretary), Amanda Diesel (Parent), Jessica McCollum (Parent)

Update on SAC Action items: Traffic Safety & SAC FAQs

Traffic Safety – Action Plan

- Immediate Action: Target deployment before end of 2022
 - Draft of one page Drop off policy with School Map Draft created. Prior to finalizing, need to:
 - Survey parents at drop off to better understand needs
 - Determine if signage can be used in drop off areas
 - Understand benefit of dropping off students in bus zone areas to create “unloading” areas or to let cars that need to park.
 - Connect with PIC to better understand drop off parking and safety issues on 42nd st.
 - Notify PPA to ticket first few week of deployment
 - Wait for formal policy before messaging to families, or start messaging now?
 - Support is needed from staff and/or volunteers to enact dropoff management.
 - Penn Police has offered robotic messenger to use on street. Rebecca to contact head of Penn Police.
 - Communicate w/families via room parents – Liz to contact Christine Hill-Kayser
- Long Term Safety Action Plan: Apply for Neighborhood Slow Zone program through the City of Philadelphia (1-5 year process)
 - Spruce Hill Community Association collaborates with PAS & Parent Infant Center. **Make formal request from the Streets Department** initiated by a strong letter of support from Council member Gauthier.
 - Gauthier will need a strong showing of neighborhood support which would include:
 - letter of support from Spruce Hill Community Association (most important piece)
 - letter of support from the Parent-Infant Center
 - letter of support from SAC of Penn Alexander
 - a petition signed by parents of students
 - a petition signed by neighbors who live on or adjacent to 43rd St (if possible; CVS and several large landlords may not engage with Penn Alexander) a petition signed by those stakeholders
- The SAC will **identify a pro bono traffic engineer in the community to draft/stamp engineering plans** for the traffic calming measures. Without this, Streets Department will slow walk the implementation because of very scarce resources. Best to get engineering mock-ups in front of the Streets Department early while the traffic study is underway because they'll tell you all the stuff they *don't* want to do and you can work from there.
- Application due Jan-23 <http://visionzerophl.com/>, <https://slow-zone-phl.hub.arcgis.com/>

SAC FAQs

- Purpose: SAC FAQ helps share the great work that has already been done to support families that many PAS community members may not know about. A one stop shop for SAC "hot-topics"
- Communication Strategy:
 - Post to the SAC website
 - Share FAQ link via pony
 - Cross link with HSA
 - Include link in every SAC pony flier
- SAC FAQ Topics:
 - Enrollment/wait list (current statistics, historical statistics, include recap of class size caps for each grade and policy for waitlist), presented as a table
 - PAS Homework Policy
 - Recess Policy/program (what to expect for new families)
 - Recess/homework policies present in PAS handbook, make link to them on SAC website
 - Student Handbook 2022-23:
<https://pennalexander.philasd.org/wp-content/uploads/sites/579/2021/10/21-22-Student-Handbook.pdf>
 - After school club/Extracurricular programs: key dates and link to programs
 - Current PAS Algebra 1 offering and implications
 - Current PAS programs to support: special needs and gifted students
- Deployment ACTION ITEM:
 - SAC members confirm add/edit list of FAQ topics. Is this list complete?
 - Add tab to Phila SD site re: waitlist process and concerns
 - Consider monthly enrollment update at SAC meetings. Add numbers to minutes
 - Volunteer to gather materials
 - Volunteer to post materials to SAC webpage
 - Send content to Overton & Kreidle and they will send to Phila SD website

Open Forum Topic: Academics & Curriculum-PAS Educational Family Support Programs

- Fall surveys: ~200 filled out in paper in-person at conferences, great success. Overton to repeat the in-person approach to survey completion in the spring.
- Overton to work on paring down & adding to website
- Common threads in survey: teaching my child math, teaching my child how to read, equity issues
 - Umberger to deliver a curriculum conversation in January with families
 - 3 support sessions: plenary session, ELA & Math representation. There will also be info for supporting kids with special needs, executive function. Childcare provided for school-age kids.
 - HSA to provide a facilitator from Missoni to talk with parents about Sex Ed content. Childcare provided for school-age kids.
 - Affinity group dinners to be launched again this spring
- How can the SAC and broader PAS community support? What are the funding, planning, advocacy and other areas of needs?
 - Can we do hybrid in-person/video? Move SAC meetings to a space where it can be made live?
 - Do an annual open forum meeting with key topics that is specifically designed to be recorded and shared online

- Parents want seamless communication between classrooms (ie Dojo vs Google Classroom etc). Can we make a universal platform for faculty?
 - Talking Points (TP) software as possible communication platform; translates content into multiple languages. TP will translate .pdfs (Google Translate does not)
 - Maddie Freiberg to pilot in spring, Overton to get feedback with families

Guest Topics

- Need for greater rigor in curriculum
 - Parents of 4th grade students concerned about rigor in curriculum. Discussion to be deferred to future SAC Open Topic
- Concerns about negative perception of Lea by PAS students and parents. Is there a way to bring knowledge and experience of Lea to PAS to build relationship between the schools?
 - Do we do events with Lea?
 - In past, we did a race & equity initiative w/mixed success. Both schools have busy schedules & hard to coordinate.
 - SEED program
 - Community building must be done from the perspective of marginalized communities and sustained equity work. Demands intentional planning.
 - Collaboration between K-1 classes on Lea blacktop? Initiate scouting groups that include students from both schools?

Select February 2023 meeting Topic: defer to January

Approval of November Meeting Minutes Vidya motions to approve, Rebecca seconds. Minutes approved.

Next SAC Meeting Topic: Building an inclusive PAS community

Future dates: 1/9/23; 2/13/23; 3/13/23; 4/10/23; 5/15/23; 6/12/23

Grade	Current Enrollment (12/12/22)
K	80
1	76
2	72
3	72
4	71
5	60
6	54
7	46

8	51
---	----



Learn English and computer skills to help you look for a job.

January 30 to March 24

Monday, Wednesday, AND Friday

9:30am-12:30pm

Intermediate English level

FREE

**IN PERSON on Mondays in Center City Philadelphia +
ONLINE on Wednesdays and Fridays**

Apply now at: bit.ly/3ihd96h

Apply by January 13.





FREE AFTER-SCHOOL TUTORING



TUTORING BY HANDPICKED LIVE EXPERT INSTRUCTORS

- High-dosage tailored tutoring
- Tutoring for **ELA & Math: Grades 3-8**
- **Expert tutors** with prestigious backgrounds.
- Familiarity with the **IEP** (individualized education plan) process, goal setting, and **progress monitoring**.
Academic and social-emotional support.
- **Collaboration** with school psychologists, reading specialists, behavior interventionists, and teachers.

TUTORING FOR
Grades 3-8
Math & ELA

4:00 - 6:15 pm
Mon-Thurs



To enroll your child, scan the QR Code or sign up at :
<https://tutormeeducation.com/philasd-sign-up/>





THE SCHOOL DISTRICT OF PHILADELPHIA

Free Program



Students in Grades 3-6 can join Virtual Tutoring sessions provided by Catapult Learning in partnership with The School District of Philadelphia.

Choose your session:

Monday/Wednesday or
Tuesday/Thursday

4:00 - 6:15 pm

(Reading will be at 4 pm and Math will be at 5:15)

Zoom sessions start Monday, 10/3

REGISTER HERE !

or visit <https://tinyurl.com/yzxepwrh>

For questions, contact:
Phillyvirtualtutoring@catapultlearning.com

FREE VIRTUAL TUTORING FOR GRADES 6-12!

The School District of Philadelphia is pleased to partner with FEV Tutor to provide your students with high-quality, district-sponsored, live virtual tutoring!



Why FEV Tutor?

FEV Tutor takes a creative approach to deliver students the 1-on-1 support they need to grow academically. Students work with their own professional tutor on an engaging web-based platform accessible from any computer with an internet connection.

District leaders have worked directly with FEV Tutor to customize tutoring for each student to align with the district's **goals and guardrails**, acting as a direct extension of the core in-class curriculum, instruction, and assessments.

What will tutoring look like for students?

Students will work with tutors based on their own unique needs to master grade-level learning standards. Students will work with their tutor using a synchronous two-way whiteboard with a variety of tools provided to foster student engagement.



Tutoring is available in all core subjects including Math, English, Science, and Social Studies for Grades 6-12



Scan the code or visit bit.ly/fevtutor to schedule tutoring for your student.

LEARN MORE
(855)763-2607
fevtutor.com

CHINESE AS A FOREIGN LANGUAGE

age 5-10

Class 2x a week

Monday & Wednesday

Class capacity 8 students

**REGISTER
NOW**



Scan me!

Session 1

1/4/23 - 2/22/23
13 - classes \$390
PAS pick up \$45

Session 2

2/27/23- 4/17/23
13- classes \$390
PAS Pick UP 45

Session 3

4/19/23- 6/7/23
14-classes \$420
PAS Pick Up \$50



Chinese Community
Learning Center
4501 Walnut Street
Second floor Room C2
(267)-243- 4240



African American History Oratorical Contest 2023
Theme : Black Resistance



Date: March 4 , 2023
Location: Friends Center
1501 Cherry St. Phila, PA 19102

African American History Oratorical Contest 2023

Theme : Black Resistance

Grades Welcome To Join:

Elementary Grades 5 - 6

Middle School Grades 7 - 8

High School Grades 9 - 12

Prizes are awarded to the first, second, and third place winners in each grade category.

Cash Prize:

\$100 First Place Winners & Trophy

\$50 Second Place Winners & Trophy

\$25 Third Place Winners & Trophy

How It Works:

1. Create a speech based on one of the topics below
2. Complete the attached student application (page 3)
3. Send application, typed speech, and audio of speech as Mp3 attachment to Oratoricalcontest2023@gmail.com

*There are various options available to record voice. Use what you are familiar with (phone, voice apps, podcast, etc.) Please speak clearly

Contact Cheryl Greene-Sellers for further questions: 267-975-8995 For Updates, Join & Like us on FB <https://www.facebook.com/www.oratoricalcontest> 2023

Topics (Pick 1):

- Stop The Violence
- RESPECT !!!
- Always Wear Your Invisible Crown
- Self Care: the Mental, Physical, and Spiritual
- To Be Young Gifted and Black
- The Kings and Queens of Ancient Africa
- Hey Black Child
- I Am More Than My Zip Code
- Global Warning Save Our Planet
- Are The Music Artist Responsible for My Actions?
- Save The Children
- A Salute To The Black Doctor, Scientist, and Healers

African American History Oratorical Contest 2023

Theme : Black Resistance

- Find Your Way Back
- Do You Know Who You Are? Who You Really Are?
- Guns Who Is In Control

Guidelines and Tips:

- Students will write an original essay and present the speech in a 3-5 minute oration
- Students must provide a strong Introduction, Body, and Conclusion
- Props are permitted
- Students should memorize their speech and be prepared to recite it. Cue cards are permitted, however, points will be deducted if students read the full essay from the cue cards
- Students must be prepared to express themselves and articulate well
- It is helpful to listen and read the speeches of past and present orations
- Teachers, Parents, and Mentors please Coach Students!
- Students will apply their Reading, Writing, and Critical Thinking Skills and Research
- Day of the contest - Dress for success , Be Creative and Have Fun!

Application to Join

Remember: All Entries Must be Submitted via email by
February 14, 2023

African American History Oratorical Contest 2023.

Please fill out and return the student application to: Oratoricalcontest2023@gmail.com

Name _____

School _____

Grade _____

Phone # _____

Emergency Contact # _____

Email _____

African American History Oratorical Contest 2023

Theme : Black Resistance

Favorite subject in school _____

Favorite Quote

Merch:

T-shirts will be also available for all students The cost of the shirt is 15.00 per shirt. Tee Shirts can also be purchased for family members.

T- Shirt size _____

Number of Shirts _____



ROOT2SUCCESS

A Philadelphia Math Enrichment Program

Root2Success is a free Philadelphia math program for middle school students that combines learning with competition and fun.



Applications for the Root2Success Team are now open to all **high schoolers** across Philadelphia!

Instruction

- Teaches students virtually for one hour weekly (MTThF 5:30-6:30 PM)
- Works one-on-one with students during 30-minute office hour sessions weekly
- Meets with the team weekly (Fri 7:30-8 PM)

Competition

- Creates and grades problems used in monthly competitions and weekly problem sets
- Meets with the team weekly (Mon 7:30-8 PM)

Curriculum

- Develop weekly curriculum material for lessons
- Meets with the team weekly (Sun 7:30-8 PM)

Marketing

- Designs outreach material and updates our website
- Meets with the team weekly (Mon 7:30-8 PM)



Scan to apply!
or visit

root2success.org



ROOT2SUCCESS

A Philadelphia Math Enrichment Program

**FOR ALL 5TH TO 8TH
GRADE STUDENTS**



**100+ Students
20+ Schools
5 Competitions**

ABOUT

- Root2Success is a free city-wide math program that combines learning with competition and fun!
- Students begin with math at their grade level, then are challenged with more advanced topics

STUDENTS

- Attend one hour-long virtual session every week
 - Indicate your time preference on the form!
- Learn how to tackle difficult problems with your team
- Compete to show what you know!



APPLY NOW:

Scan the QR Code to apply!



- ✉ root2successphilly@gmail.com
- 🌐 www.root2success.org
- 📷 @root2successphilly

DISCOVER YOUR LOVE FOR CLASSICAL MUSIC.

Join the Curtis Institute of Music for world-class opera, orchestra, and new music performances. Philadelphia School District students get 50% off all tickets with promo code **MADEWITHLOVE23**.



CURTIS
INSTITUTE OF MUSIC

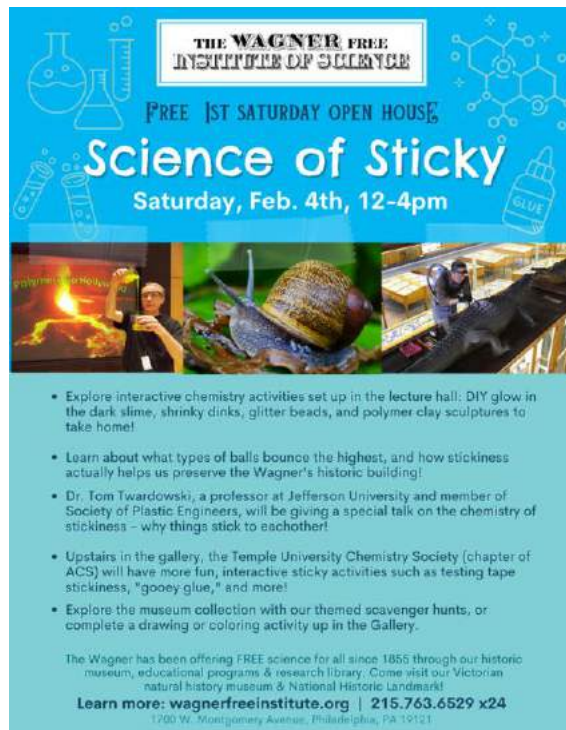
**SPECIAL
STUDENT
OFFER**



VISIT [CURTIS.EDU/TICKETS](https://www.curtis.edu/tickets) | EMAIL [TICKETS@CURTIS.EDU](mailto:tickets@curtis.edu)

2022-23 SEASON [MADE WITH LOVE](#)

Free Family Science Saturday: Science of Sticky

The poster for the 'Science of Sticky' event is set against a blue background with white chemical symbols and icons like a flask, beaker, and test tubes. At the top, it reads 'THE WAGNER FREE INSTITUTE OF SCIENCE' and 'FREE 1ST SATURDAY OPEN HOUSE'. The main title 'Science of Sticky' is in large white letters, with 'Saturday, Feb. 4th, 12-4pm' below it. A central image shows a person in a lab coat working with a large, textured object. Below the image is a list of activities and a speaker. At the bottom, it provides contact information for the Wagner Free Institute of Science.

THE WAGNER FREE INSTITUTE OF SCIENCE
FREE 1ST SATURDAY OPEN HOUSE
Science of Sticky
Saturday, Feb. 4th, 12-4pm

- Explore interactive chemistry activities set up in the lecture hall: DIY glow in the dark slime, shrinky dinks, glitter beads, and polymer clay sculptures to take home!
- Learn about what types of balls bounce the highest, and how stickiness actually helps us preserve the Wagner's historic building!
- Dr. Tom Twardowski, a professor at Jefferson University and member of Society of Plastic Engineers, will be giving a special talk on the chemistry of stickiness – why things stick to each other!
- Upstairs in the gallery, the Temple University Chemistry Society (chapter of ACS) will have more fun, interactive sticky activities such as testing tape stickiness, "gooey-glue," and more!
- Explore the museum collection with our themed scavenger hunts, or complete a drawing or coloring activity up in the Gallery.

The Wagner has been offering FREE science for all since 1855 through our historic museum, educational programs & research library. Come visit our Victorian natural history museum & National Historic Landmark!

Learn more: wagnerfreeinstitute.org | 215.763.6529 x24
1700 W. Montgomery Avenue, Philadelphia, PA 19121

Dear parents, educators, and community members,

I am excited to announce that the Wagner Free Institute of Science will be hosting our next Family Science Saturday: [Science of Sticky](#)! This is a FREE Saturday Open House event for children and families! Come join us at the Wagner for “[Science of Sticky](#)” at 12-4pm on February 4th where you and your children can learn all about the chemistry behind stickiness!

Dr. Tom Twardowski of Jefferson University and the Society of Plastic Engineers will present live chemistry demonstrations and explain how polymers – the secret ingredient to stickiness – work! He will be giving his talk twice, once at **1 pm and again at 3pm**. In the meantime, you can explore a variety of interactive chemistry stations with make-and-take activities in the lecture hall! Make your own glitter beads from a seaweed polymer, or create a glow in the dark slime to take home! Write secret disappearing messages to your friends, create shrinky-dinks, and more!

In the museum gallery we will also be offering a number of different chemistry demonstrations, in addition to a Highlight of Black Chemists table to learn about the many contributions of Black scientists throughout history to the field of Chemistry. We’ll have our usual coloring pages and scavenger hunts available in the gallery to explore the collections as well. We have lots planned for the Family Science Saturday Extravaganza, so make sure you stop by!

[Eventbrite reservations](#) are encouraged but not required. This is a FREE event. We hope to see you there!

Cristina Juarez (they/them)

Museum Educator, Wagner Free Institute of Science

1700 West Montgomery Ave., Philadelphia, PA 19121 (215) 763-6529 ext. 17, Wagnerfreeinstitute.org

FREE TAX PREPARATION

Children's Hospital of Philadelphia and its partner Campaign for Working Families, Inc. are offering tax preparation services

AT NO COST.



Get the peace of mind that comes with knowing you're getting the most out of your return.

- Get the refund you deserve.
- All tax preparers are IRS-certified — you can trust them!
- You may be eligible for up to **\$6,000 in tax credits.**
- Learn about the:
 - Earned Income Tax Credit
 - Child Tax Credit
 - Child and Dependent Care Credit

QUESTIONS?

Visit www.chop.edu/mfp

Email: mfp@chop.edu

Call: 215-680-7381

MAKE A TAX PREP PLAN NOW!

WHERE:

Karabots Pediatric Care Center

4865 Market St., Philadelphia, PA 19139

WHEN:

Jan. 24 – April 15, 2023

Appointments available

Tuesday/Thursday: 5 – 7 p.m.

and Saturday: 9 a.m. – 1 p.m.

HOW:

Schedule your appointment using the QR code.



Walk-ins are accepted based on availability only.