

**School Advisory Committee (SAC) September 2022 Meeting Minutes**  
**Monday, September 12, 2022, 3:45PM-4:45PM**

In attendance: Lauren Overton (Principal), Jessica McCollum (SAC Member), Theresa Knight (SAC Member, School Counselor), Vidya Plainfield (SAC Member), Jim Dugan (HSA President), Rebecca Geller-Puchalsky (SAC Member for Spruce Hill, chair of Education Committee at Spruce Hill), Max Hibbard (SAC Member, PFT representative), Ann Kreidle (Guest and School Partnership Manager), Ajinkia Sase (Guest), Cynthia Sung (Guest), Ani Nenkova (Guest), and Jacob Gantz (Guest)

**Vidya**

- a. Use today as planning meeting for next 9 meetings
- b. How to ensure we have pipeline of feedback that aligns with 4 pillars of SAC?
  - i. Survey parents?
  - ii. Have “themed” meetings where we address 1 topic?
  - iii. Vidya collected feedback over the summer. Will share. Group to review and prioritize. Summary below:
    - Sharing success stories
      - a. 3 or 4 times a year
      - b. Highlight new programs/groups
      - c. Overton: Putting in a lot of work in K-2, will pay off in later years
      - d. Overton: Valuable feedback from affinity dinners, already implemented this year. Focusing on identity and how each of us belong in the school.
    - Bi-lingual counselors Needed
      - a. 3 languages - Arabic, Chinese, and Bangla
      - b. Not dedicated to PSA, different school each day
      - c. Full-time salaried position with benefits
      - d. Maybe supplant with parent volunteers?
    - Family engagement
      - a. Survey participation goal - 80%?
      - b. Barriers
        - i. Knowing student ID
        - ii. Multiple languages
      - c. Opportunities
        - i. Kiosks during in-person events like Back to School
        - ii. Send home flyers with student’s school ID
        - iii. Explain what the survey results are used for, tie it back to benefits
    - Post-COVID sports
    - Pedestrian safety
      - a. What are next steps?

- b. Dialogue with Councilperson JG's office potentially stalled due to Max's departure.
- HVAC
  - a. 2 units were replaced with 1 HE unit, can't cope over 95
  - b. Had extensive servicing over the summer
  - c. Had training on building controls
  - d. Do we need to do anything to prep for hot days next spring?
- Stats on enrollment for K/waitlist
  - a. We get the same questions every year, potentially not worth an entire deep-dive
  - b. Put FAQs on website?
- EC clubs
- Homework/student work ethic
  - a. Overton: There are SAC guidelines for homework, and they will be reviewed at Back to School Night
- Curriculum for high-performing students
  - a. Overton: We do programs for both under- and over-performing students, including IEPs for gifted.
  - b. During COVID, we did "pull outs" for gifted, but BAU is in-class support. Ex: push problems, "can-do" activities on top of "must-do" activities.
  - c. Additional work tracks available online, developed in conjunction with feedback from parents.
  - d. Dugan: Additional resources available on the \*new\* HSA website.
- Math and English literacy
  - a. Overton: We do multi-paragraph essays starting in 2nd grade.
- Nutrition
  - a. Too much sugar
  - b. Advocacy at the district level
- Supporting your kid at home (Kreidle)
  - a. Make-and-take workshop for parents in December

## II. Principal Report -Ms. Overton