

# PAS WEEKLY

[pennalexander.philasd.org](http://pennalexander.philasd.org)

| Ms. Overton, Principal

| 215-400-7760

## Upcoming Events:

### **Martin Luther King, Jr. Day School Closed**

Monday, January 18

### **EC Summer Reading Discussion**

Tuesday, January 19, 7pm

### **2021-22 PAS Kindergarten Registration Opens**

Tuesday, January 19

### **GSA**

Thursday, January 21, 3:30pm

### **HSA Meeting & Parent Workshop**

Thursday, January 21, 6:45pm

### **Student Grab & Go Meals**

Friday, January 22, 9am-2pm

### **EC Presentation & Discussion**

Tuesday, January 26, 7pm

### **Round 4 Student Materials Pick up AND Round 1 Book Returns**

Thursday, January 28

8:30am-Noon A-L Last Names

3pm-6pm M-Z Last Names

### **GSA**

Thursday, January 28, 3:30pm

### **Student Grab & Go Meals**

Friday, January 29, 9am-2pm



## 2021-2022 Kindergarten Registration

2021-2022 Kindergarten Registration process for Penn Alexander opens January 19 and closes February 5. See enclosed flier for more details or visit our website:

<https://pennalexander.philasd.org/kindergarten-enrollment/>.

*save  
the date!*

## Report Card Conferences February 3-5

Report Card Conferences for the second marking period will take place on  
**Wednesday, February 3-Friday, February 5.**

### **AQUATY, Adopted**

Penn Alexander 6th graders have adopted another SOCCOM float! You may recall our float Sadie that was deployed in 2018 and continues to collect important biogeochemical data in the Southern Ocean. This year's 6th graders have named our second float AQUATY ~ a mashup of the words AQUA and EQUITY. Shout out to student Borami (Emma) Samedi who designed the art featured on our float (far right). We are so excited to follow our float's journey and participate in such an amazing scientific endeavor! To learn more about SOCCOM and its mission, visit <https://soccom.princeton.edu/>.



### **Discounted Internet from Verizon**

Not eligible for Internet Essentials? Try Verizon! Federal stimulus funds include a large amount for broadband! The biggest news is that they include a short-term subsidy for internet for almost any low-income household separately from Lifeline of up to \$50/month and additional funds for purchasing of devices. NDIA put the highlights of this new program here: [https://drive.google.com/file/d/1-vTutF3aJptsQUo6\\_ClpOYnu-JPiTdYI/view](https://drive.google.com/file/d/1-vTutF3aJptsQUo6_ClpOYnu-JPiTdYI/view).



### **Parent Portal - Made Easy with the App!**

The School District Parent Portal for student attendance, grades, reports and more has an app! Get grades and attendance pushed to your smartphone with the Infinite Campus Parent App. Click on either of these links for more information: [iPhone or iPad App](#) or an [Android device](#)



MLK Day of Service

[Free MLK, Jr. Tribute Philadelphia Orchestra Concert](#)



**Penn Alexander Elementary School  
2021-2022 Kindergarten Registration Process**

The following are the guidelines and timelines that will govern how the application and selection process will be conducted to register students to the Kindergarten classrooms of the Penn Alexander Elementary School (PAS) for the 2021-2022 school year. **All applications must be submitted through the online registration system.**

Penn Alexander Kindergarten Lottery Process Timeline	
Registration dates	Monday, January 19, 2021 to Friday, February 5, 2021
School staff sends final list to OSEP via email.	Friday, February 10, 2021
School District processes applications	February 15, 2021 – February 19, 2021
Lottery letters mailed to students homes:	Friday, February 26, 2021

General Guidelines

- Only children who reside within the PAS Catchment are eligible for the lottery. All applications received after the close of the Kindergarten registration period will be placed on a wait list and will not be considered in the lottery process. Applications will be assigned to the waitlist in the order that they are received beginning with the first number after the lottery assigned students. Applications are considered complete once it has been marked complete by the school secretary.
- Two documents confirming residency within the catchment are required upon submission of the registration materials with one document being a Deed, a notarized lease, utility bill or government issued information. Water Bills, Residency affidavits and Delegations of Parental Responsibility will NOT be accepted. All information including immunizations MUST be submitted for consideration. All applications that meet the residency requirements will be placed in a lottery.
- This notice will be reviewed annually and placed on the School District website when the School District announces Kindergarten registration on or before January 11<sup>th</sup>. All notices will be translated into the District's eight major languages.
- All registration forms must be submitted to PAS on or before the deadline. The system will no longer take applications at 11:59pm on Friday, February 5, 2021.
- All enrollment decisions will only be communicated in writing via email to the email address used in completing the application. Enrollment decisions will not be communicated over the telephone nor will letters be given to parents by the Penn Alexander School or the School District's Education Center.
- For more information and to complete the online registration process, please visit [www.philasd.org/studentplacement/registration](http://www.philasd.org/studentplacement/registration)

**Proof of Address**



**Penn Alexander Elementary School  
2021-2022 Kindergarten Registration Process**

***Proof of Address (Two (2) of the following is required)***

Acceptable documentation includes the listed items below: One of the documents must be a deed, notarized lease, or utility bill. All residency information will be verified for accuracy. Additional information may be required during the verification process.

Deed or Notarized Lease	Valid DOT identification card
Mortgage settlement sheet	Current credit card bill
Current utility bill (gas, electric)	Recent vehicle registration
Recent property tax bill	Voter Registration Card showing current address
Valid driver's license or change of address card with your current address	Recent bank statement with current address
Letter from Social Security Office with current address	IRS Statement or other wage and tax statements e.g., W2, 1040, 1099
Letter from Public Assistance Office with current address	Recent Employer Pay Stub showing current address
Foster care/child care and DHS letters are acceptable for registration when a student is in the care of a foster/child care agency	Original lease with name(s) of parents/legal guardians and children
Signed property sales agreement, followed by original copy of settlement papers within 45 calendar days of settlement	

THE SADIE TANNER MOSSELL ALEXANDER  
UNIVERSITY OF PENNSYLVANIA  
PARTNERSHIP SCHOOL PRESENTS

# Sounds of Change

A 4th + 5th Grade Virtual Performance

**JANUARY 2021**

**[CLICK HERE TO BEGIN](#)**

Our 4th and 5th graders spent the first half of the school year singing and learning how to record themselves to present this performance. The concert theme "Sounds of Change" was developed by the students to lend their voices to the social justice movements and causes they are passionate about.

Site Password - pasmusic



# PAS Home & School Association General Meeting: Unprecedented Parenting: Supporting your child emotionally during virtual learning

January 21, 2021  
6:45pm – PAS HSA Meeting  
7:00-8:00pm - Workshop

**Please join us as the PAS Social Work team shares strategies and tools for how to best support our children and ourselves during this challenging school year.**

**If you wish, please complete the following form to submit topics, questions or challenges that you hope will be addressed during the workshop:**

<https://forms.gle/Xpk2aBawPtM6QA2y7>

## **Presenters include:**

Beth Clauss, MSW, LCSW has 20+ years of experience in working as a social worker and supervisor. Her experience is largely in clinical practice with children and families in school-based settings and hospitals. For the past 12 years, she has been the school-based social worker at Penn Alexander School and has provided clinical supervision and instruction for MSW students from the University of Pennsylvania. Beth is also a certified trauma-informed professional and brings this area of focus to her practice. MSW, Clinical Social Work, Columbia University, BS, Human Service Studies, Cornell University

Gwendolyn Y. Davis, MSW/Ph.D. has 30+ years of experience as a therapist, child advocate, educator and research coordinator in schools, community centers, prisons, homeless shelters, and social service agencies. She has designed curriculum to promote the social and emotional development of children, to support parents in rearing their children and to help parents move towards self-sufficiency. She has co-authored several publications, including Stickin' To, Watchin' Over, and Gettin' With: African American Parent's Guide to Discipline as well as several others related to managing anger and aggression in youth. Dr. Davis currently serves as Executive Director of Social Work Connections, a non-profit social service agency that provides parent education programs to parents designed to reduce incidences of child abuse and neglect and to ultimately help stabilize families. Ph.D., School, Community & Child Clinical Psychology, University of Pennsylvania, MSW, Social Work, University of Pennsylvania, BS, Psychology, Dartmouth College

Zoom link:

<https://us02web.zoom.us/j/9751540779?pwd=Slc5Y2o3T2VuUmRLa0lWdExVMzNRQT09>

Meeting ID: 975 154 0779

Passcode: 820583

Phone: +13017158592

PENN ALEXANDER SCHOOL

**ROUND 4 MATERIALS PICKUP  
&  
ROUND 1 MATERIALS RETURN\***

**PAS Blacktop  
Thursday, January 28**

**8:30am-12pm: A-L Last Names**

**3-6pm: M-Z Last Names**

**Staff will bring packets outside to parent/caregiver. Please bring a piece of paper with your child(ren)'s name & teacher to help staff locate your materials.**

**Please avoid congregating at pick up. Stay home if you have Covid like symptoms or if you have had contact with someone with Covid.**

# PLEASE RETURN YOUR BOOKS!

## Return to PAS on 1/28 or to 210 ST. MARKS SQ. porch

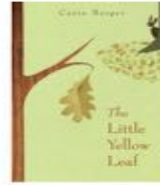
### 2GR



#### Why Do Leaves Change Color?

by Maestro, Betsy / Krupinski, Loretta (ILT)

ISBN: 9780062382016



#### The Little Yellow Leaf

by Berger, Carin

ISBN: 9780061452239



#### How Do You Know It's Fall?

by Herrington, Lisa M.

ISBN: 9780531225752



#### Sky Tree

by Locker, Thomas / Christiansen, Can

ISBN: 9780064437509



#### A Color of His Own

by Lionni, Leo

ISBN: 9780679887850

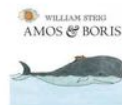
### 3GR



#### The Fantastic Undersea Life of Jacques Cousteau

by Yaccarino, Dan

ISBN: 9780375844706



#### Amos & Boris

by Steig, William

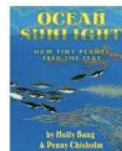
ISBN: 9780312535667



#### Giant Squid

by Cerullo, Mary M.

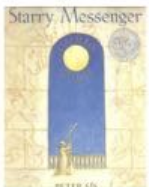
ISBN: 9781429680233



#### Ocean Sunlight

by Bang, Molly / Chisholm, Penny

ISBN: 9780545772720



#### Starry Messenger

by Sís, Peter

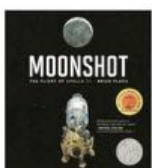
ISBN: 9780374470272



#### Shark Attack!

by East Dubowski, Cathy

ISBN: 9781465435064



#### Moonshot

by Floca, Brian

ISBN: 9781416950462



#### One Giant Leap

by Burleigh, Robert / Wimmer, Mike (ILT)

ISBN: 9780147511652

# PLEASE RETURN YOUR BOOKS!

## Return to PAS on 1/28 or to 210 ST. MARKS SQ. porch

### 4GR

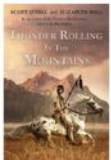


**Hatchet**

by Paulsen, Gary

ISBN: 9781416936473

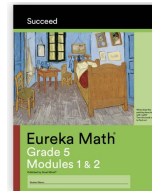
### 5GR



**Thunder Rolling in the Mountains**

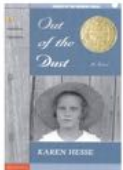
by O'Dell, Scott

ISBN: 9780547406282



**SUCCEED** Module 1-2  
(red book spine)

### 6GR



**Out of the Dust**

by Hesse, Karen

ISBN: 9780590371254



**Bud, Not Buddy**

by Curtis, Christopher Pa

ISBN: 9780553494105



**Ramayana**

by Patel, Sanjay

ISBN: 978081187



**The Odyssey**

by Cross, Gillian / Packer, Neil (ILT)

ISBN: 9780763647919

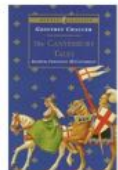
### 7GR



**The Midwife's Apprentice**

by Cushman, Karen

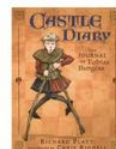
ISBN: 9781328631121



**The Canterbury Tales**

by Chaucer, Geoffrey

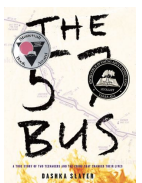
ISBN: 9780140380538



**Castle Diary**

by Platt, Richard / Riddell, Chris (ILT)

ISBN: 9780763621643



### 8GR



**The Crossover**

by Alexander, Kwame

ISBN: 9780544935204

## **The PAS Press**

The PAS Press is releasing its first issue this month. You can click the link for the PAS Press website to access articles written by the middle school body about relevant topics. It also includes art, short stories, and all submitted by middle school students.

This publication includes articles about the school's new teachers, changes in lives and focus due to virtual learning, the high school application process and much more. The PAS Press team has worked on putting together a paper to inform our community and open an outlet for students' creativity. We hope you enjoy reading what PAS Press has put together!

**Link to the website:** <https://sites.google.com/philasd.org/thepaspress/home>

If you would like to contact the PAS Press team email [8393952@philasd.org](mailto:8393952@philasd.org) . If you are interested in submitting something to the paper or joining, forms and information are linked on the contact section of the paper for access.



# 1619

THE PAS EQUITY CIRCLE  
INVITES YOU TO JOIN US FOR A

## **SUMMER READING DISCUSSION**

**Thursday, January 19, 2021**  
**7-8:30PM**

READINGS THAT WILL BE PART OF THE  
DISCUSSION:

1619: The Idea of America  
1619: Undemocratic Democracy

Others Topics:  
TALKING TO CHILDREN ABOUT RACE

READING LINK: <https://tinyurl.com/PASSummerReading2020>

ZOOM LINK: <https://tinyurl.com/SummerReadingDiscussion>

Meeting ID: 898 5143 5625, Passcode: 924885

PLEASE RSVP HERE: <https://tinyurl.com/SummerReadingSignUp20-21>

YOU ARE WELCOME TO JOIN ONE OR BOTH SESSIONS THIS MONTH!



# **Save the Date!**

**Tuesday, January 26th  
7:00pm-8:30pm**

**What is the responsibility of the Penn Alexander community to know its history and acknowledge how our school has fueled gentrification and displacement of Black, brown, and immigrant communities?**

**Talk with community experts and other leaders on that history and its implications, and learn how we can act together in our community and beyond to fight gentrification and displacement.**

**More details forthcoming.**

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The event will be recorded and an edited version of the recording will be made available to the PAS community.



THE SCHOOL DISTRICT OF  
PHILADELPHIA

# COMIDAS PARA LLEVAR

A PARTIR DEL 15 DE ENERO

EL DISTRITO ESCOLAR DE FILADELFIA  
DISTRIBUIRÁ COMIDAS EN..

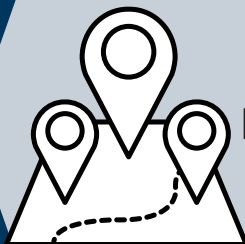


CAJAS CON 7  
COMIDAS TODOS  
LOS VIERNES DE  
9AM-2PM



Ahora todas las  
cajas tienen  
fruta fresca.

TODAS LAS  
COMIDAS SON  
LIBRES DE CERDO.



ENCUENTRE EL SITIO  
MÁS CERCANO A UD. EN  
[WWW.PHILA.GOV/FOOD](http://WWW.PHILA.GOV/FOOD)



THE SCHOOL DISTRICT OF  
PHILADELPHIA

# GRAB-N-GO MEALS

**BEGINNING JANUARY 15TH**

THE SCHOOL DISTRICT OF PHILADELPHIA  
WILL BE DISTRIBUTING MEALS FROM..



7 DAY MEAL BOXES  
EVERY FRIDAY  
9AM-2PM



Fresh fruit now  
served with  
every box!

ALL MEALS ARE  
PORK-FREE



FIND YOUR NEAREST  
FOOD SITE AT  
[WWW.PHILA.GOV/FOOD](http://WWW.PHILA.GOV/FOOD)

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## Christmas Specials

Dec 19th 2020 edition

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Sadie Tanner Mossell Alexander

# Economists are rediscovering a lost heroine

Sadie Tanner Mossell Alexander was the first African-American to earn a PhD in the subject



Dec 19th 2020



**I**N THE GOLDEN age of comic books, American children devoured stories about fantastical superheroes. The National Urban League, an organisation devoted to racial justice, published a comic of its own, *Negro Heroes*, filled with inspirational black people it had no need to invent. Its 1948 issue featured Jackie Robinson, who had recently broken baseball's colour bar, on the cover. But it also celebrated a less obvious figure: Sadie Tanner Mossell Alexander, one of the league's leading lights and the first African-American to earn a PhD in economics. "You will get a real thrill as you read about these people," it promised.

Economists are reviving Alexander, born in Philadelphia in 1898, as a heroine for today. In 2018 a pair of young black women formed the Sadie Collective to help others pursue careers in the field. In 2021 the National Economic Association, a group supporting minorities, will celebrate the centenary of Alexander's PhD award at their annual gathering. Nina Banks, author of a forthcoming biography, notes that economists have done a poor job of including women or African-Americans in the history of economic thought. Alexander's career shows what they are missing.

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Like many comic-book heroes, she combined an illustrious lineage with early adversity. Her grandfather was a much-published bishop, her uncle was a renowned painter, her father was the first black American to graduate in law from the University of Pennsylvania and her aunt was the first black woman certified to practise medicine in Alabama. She attended the prestigious M Street High School, which often hosted the country's leading black intellectuals. "We studied Negro history from living exhibits—not history books," she said. But her father ran off when she was only a year old, vanishing so completely from her life that she assumed he was dead until her teenage years.

Starting as an undergraduate in Penn's School of Education in 1916, she faced disdain for her ambitions, followed by resentment at her achievements. No one told her how to find the right classroom or the right books. Her first-year classmates barely spoke to her—except one, who befriended her, then tried to copy her exams. A fellowship to pursue graduate work was initially denied to her after a librarian accused her of meddling with another student's books. He had mistaken her for another black woman on campus. "Such circumstances made a student either a dropout or a survivor so strong that she could not be overcome, regardless of the indignities," Alexander later said.

Her heroism was of the quiet sort. She responded to slights with an almost militant courtesy. At a regular tea organised by the students, she was not trusted to contribute sandwiches but asked to bring olives instead. In response, she asked her grandfather's cook (who had previously worked at the governor's mansion in Bermuda) to prepare something special. When she unwrapped the beautiful sandwiches, "all eyes were agog and mouths watering".

Alexander was awarded her PhD in a blaze of publicity. She recalled marching down Broad Street with photographers "shooting her from every side". She and the press initially thought she was the first black American woman to get a PhD in any subject—a misconception she was not always careful to correct. (Georgiana Simpson, a teacher at M Street High School, received her PhD a day earlier.) Alexander's elation faded quickly when she tried to get a job worthy of her talents. She spent two lonely years with an insurance firm in North Carolina, then another year as a housewife ("I...almost lost my mind") before returning to Penn to get a law degree.

## ADVERTISEMENT

Her subsequent career as a lawyer and activist was full of zap and pow. After joining her husband's law firm in 1927, the pair helped desegregate Philadelphia's hotels, theatres and cinemas, offering to represent, without charge, any victim of segregation prepared to show up in court. They had the manager of the cinema opposite their law office arrested so often he eventually appeared before them waving a handkerchief in surrender. In 1947 she was appointed to President Harry Truman's committee on civil rights, alongside Charles Wilson, the boss of General Electric, and Franklin Roosevelt, son of the previous president. (Even so, the Hotel Statler in Washington, DC would not seat her for lunch until Mr Wilson intervened.)

It is tempting to see Alexander's exit from economics as an early example of the discipline's particular difficulty in retaining black scholars. That would be a mistake, argues Ms Banks. Alexander's years as an economics PhD student were her happiest at Penn. "I was the pet, the darling of the faculty," she recalled. The head of the university's insurance department was incensed that he could not find her a better job. The obstacles she faced were imposed by society at large. The two black women who received PhDs in the same year in other subjects took years to find university jobs.

Although she had to leave academic economics, the discipline never left her. Her many speeches and writings show that she continued to think of herself as an economist. She cited statistics more often than legal cases. She believed

## **A neglected stream**

Her dissertation was prompted by the migration of 40,000 southern blacks to Philadelphia's factories during the first world war. Alexander wanted to know whether the mostly "untrained, illiterate" newcomers would adapt to an industrial economy or drag down Philadelphia's existing black population, a community "of culture, education and some financial means".

As a black woman, she won intimate access to the financial lives of 100 migrant households, documenting their spending on everything from kerosene to vaudeville tickets. The migrants were corralled into overcrowded, overpriced homes. Alexander noted falling plaster, broken floorboards and the "vile" odour from toilets in disrepair. But the households did not rely on charity. And 64% earned enough to afford a fair standard of living, as she calculated it, provided they could rent housing on the same terms as white families and avoid "unwise" spending decisions, such as buying things in smaller quantities than necessary.

Her foray into field work and her eye for behavioural quirks fit surprisingly well with today's fashions in economics. The discipline has moved on from armchair theorising about rationally optimising agents. But fashions can be circular, and her dissertation was in keeping with its own times as well as today's. The distinction between economics and sociology was fuzzier than it became after the second world war. Similar surveys had been carried out by black scholars like W.E.B. Du Bois, who published "The Philadelphia Negro" in 1899. If Alexander's work now seems novel it may be only because economists have lost sight of this tradition. Perhaps not coincidentally, the work was often carried out by scholars—black, female or both—who were themselves marginalised, says Dan Hirschman of Brown University.

After leaving university, Alexander wove her economic ideas into her speeches and articles. She argued that factory jobs were more dignified than household drudgery, which was priceless and therefore thankless. She welcomed the fact that many black women worked outside their homes, but complained that they were often employed “unproductively”. Two-thirds earned a pittance as servants, she reported during the Great Depression. The remainder were mostly farmhands. “We still find barefoot Negro women hoeing, planting and picking the crops. Theirs is not even an existence; it is a fight for...survival.”

Some policies designed to relieve the Depression neglected black workers. New pensions and unemployment insurance introduced in 1935 left out both servants and farm labourers. “It is clear that in his years of planning for Social Security of the common man, Mr Roosevelt never had in mind the security of the American Negro,” she said. Other policies made things worse. Many blacks in the South could get only jobs that whites did not want at pay they would not accept. When the National Industrial Recovery Act lifted the wages and prestige of these jobs, blacks lost them. Roosevelt’s national recovery act, she thought, might as well be called the “Negro Reduction Act”.

In a downturn, when people are reluctant to spend, there are only so many jobs to go round. White workers vie with blacks—one source of racial friction between them. But mobilisation for the second world war showed that another economy was possible. The huge increase in wartime spending created 10m jobs, vindicating the Keynesian ideas that Alexander also embraced. To maintain full employment in peacetime, she argued that the government should tax idle profits (spending the proceeds on public investment) and bolster the purchasing power of idled workers. This spending would contribute to high employment and high employment would sustain liberal spending.

The need for full employment featured prominently in the National Urban League's annual conference in 1944. Black workers were "the last to be hired and the first to be fired" when employment was anything less than full, as Alexander pointed out. With steady jobs, blacks could acquire seniority, skills and the solidarity of union membership. By removing white workers' "fears of economic rivalry", full employment would also ease racial prejudice and repair American democracy. Economic insecurity, on the other hand, would encourage people to support demagogic leaders, lured by the "vain promises of a self-proclaimed messiah". Her warning, Ms Banks says, "speaks to our time".

As the country prepared to demobilise in 1945, Alexander urged black workers to act with a "deep sense of responsibility" to each other. She worried that "absenteeism, lateness, loafing on the job" by any black worker would harm the prospects of all. She felt the same heavy burden of responsibility in her own professional life. Her grades were as eye-catching as her sandwiches. Her court petitions were fastidious. Her proposal to Philadelphia for a civil-rights commission was accepted "without removing a comma". After becoming pregnant, she stayed at her legal post for as long as possible, "both for myself and for all women".

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Her response to the unreasonable demands placed on her was not to reject them but to exceed them "I felt the burdens of the world on my shoulders"

*This article appeared in the Christmas Specials section of the print edition under the headline "The Alexander technique"*

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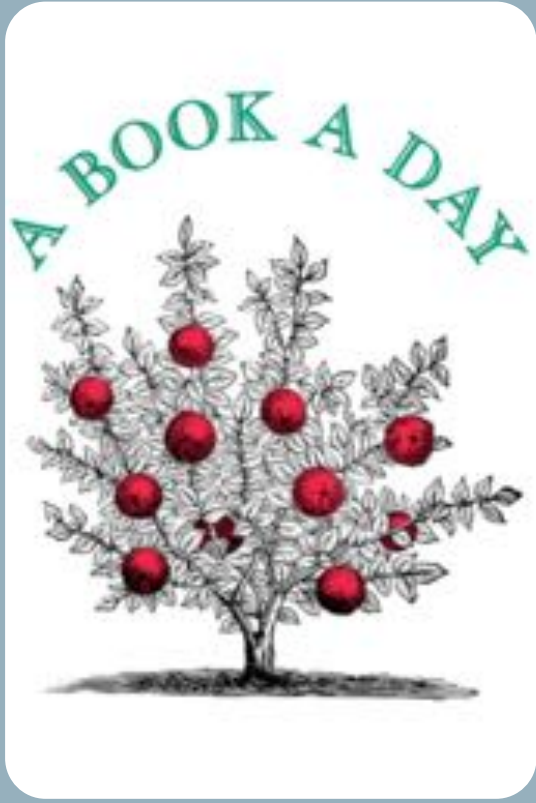
The Trust Project

## More from Christmas Specials



Newsletters

## Christmas newsletters are a form of slow social media

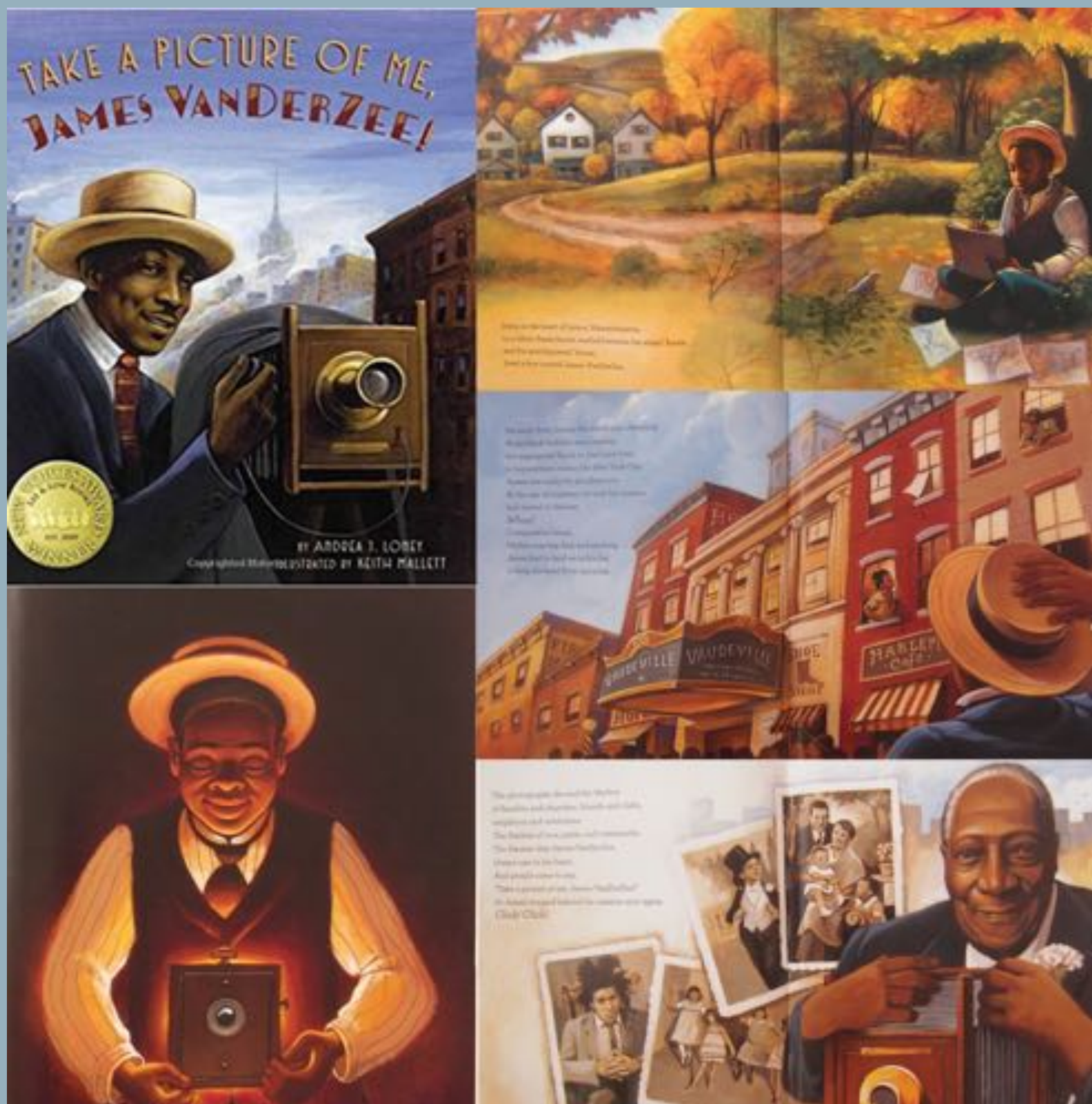


# A Book A Day

A Book a Day is thrilled to resume our regular monthly book donations to the Henry Charles Lea and Penn Alexander schools. We start off January with a selection of art books. You can find beautiful, smart, poetic, abstract, and silly new titles here:

<https://abookaday.edublogs.org/>

These books are available at Bindlestiff Books and will be eagerly awaiting check out from your school library when it is safe to resume book circulation. Click on the titles to learn more about the artists.



## Take a Picture of Me, James Vanderzee!

## Vincent Van Gogh



To discover more books and programs,  
[see our Newsletter](#)



# RUN 2021

Student Running Challenge



# The Challenge:

Run 21 miles in January of 2021! Track your miles using this [Google Sheet](#). At the end of the month, any student who runs 21+ miles will be entered into a raffle to win running gear!

Some sample routes are provided below to get you started! New routes will be posted weekly!

Be sure to follow the rules on the next page!



# Rules to Participate:

Run 2021 is not a school event so be sure to get permission to run from your parent/caregiver.

Follow City Health [Guidelines](#). - wear a mask & stay 6 feet apart

Make sure you [stretch](#) before and after each run.

Drink some water when you get home. It's important to stay hydrated.



**PAS Loop:**

Circle PAS

**0.37 Miles**



## Clark Park A Loop:

43rd & Baltimore →  
43rd & Chester →  
45th & Chester →  
45th & Baltimore →  
43rd & Baltimore

**0.45 Miles**



## **Clark Park Full Loop:**

43rd & Baltimore →  
43rd & Woodland →  
45th & Baltimore →  
43rd & Baltimore

**0.74 Miles**

LATINX SOCIAL JUSTICE FOR  
CHILDREN AT WCU PRESENTS...

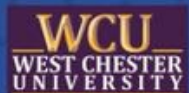
# BOOK CLUB

For Second and Third Graders

- Free of Charge + Free Books Included
- 5 Saturday Morning Online Sessions (Highly Interactive)
- Led by Experienced Bilingual Educators

Register by Jan. 22, 2021,  
First meeting on Feb. 13, 2021

For questions email Dr. Daniela Johannes at [djohannes@wcupa.edu](mailto:djohannes@wcupa.edu)



Registration form:  
<https://tinyurl.com/y6puuqhu>



LA JUSTICIA SOCIAL LATINX  
PARA NIÑOS/AS/ES DE WCU  
PRESENTA...



# EL CLUB DE LECTURA

Para alumnos del segundo y tercer grado

- Completamente gratis + libros gratis
- 5 sesiones en línea los sábados por la mañana (muy interactivo)
- Dirigido por educadores/as bilingües con experiencia

El 22 de enero, 2021 es el último día para  
matricularse

La primera sesión es el 13 de febrero, 2021

Para dudas o preguntas diríjase a la Doctora Daniela Johannes:  
djohannes@wcupa.edu



Matricularse aquí:  
<https://tinyurl.com/y6puuqhu>

