

PAS WEEKLY

pennalexander.philasd.org

| Ms. Overton, Principal

| 215-400-7760

Upcoming Events:

School Advisory Council (SAC) Meeting

Monday, October 5, 3:45pm

Equity Circle Summer Reading Discussion

Tuesday, October 13, TBC

8GR Parent Meeting for High School Selection

Tuesday, October 6, 6pm

GSA Meeting

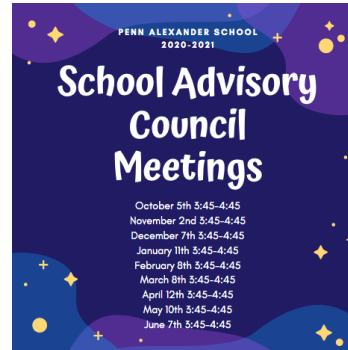
Thursday, October 15, 3:30pm

Early Dismissal Staff PD

Friday, October 16, 12:09pm

Interim Reports

October 19-21



School Advisory Council Monthly Meetings

Please join me on Zoom each month for the School Advisory Council meetings. See enclosed pony flier for agenda and zoom link.

Virtual Learning Camera Usage Update

These are the updated guidelines from the District Office of Student Rights and Responsibilities. During synchronous sessions, we encourage all students to turn on their cameras to foster optimum engagement and to strengthen teacher-student relationships. We also recognize that there may be families and/or students who are not comfortable with having cameras on for a variety of reasons. We are acutely aware of the equity issues and privacy concerns of families regarding their living situations. If a student chooses to not turn on their camera, please engage with the student in a one-on-one setting and discuss whether or not there are any other options available. If the student still refuses to turn on their camera, they may continue to participate in the sessions, unless there is testing going on. Students should not be marked absent if their cameras are turned off. In the case of testing, it is mandatory that students turn on their cameras. Even when cameras are turned off, students can still actively engage in the lesson by unmuting themselves to participate in discussions, communicating via the chat, or completing activities like polls and google docs in collaboration with their peers. When using Google Meet students can blur the background. Currently, the option to change a background setting in Zoom does not work for students using a Chromebook. Zoom is updating features frequently, if this feature is updated to work on a Chromebook we will notify teachers.

Teacher Shout Outs - Keep Them Coming!

Our student government representatives shared this great idea to jump-start our school spirit during virtual learning. Please submit the teacher shout outs and pictures of your children learning via email to Ms. Overton at loverton@philasd.org by October 9. To follow our school spirit shout outs and highlights follow us on Instagram and Facebook.



Coffee with the Principal Recording

If you missed the September 30th Coffee with the Principal, click on this [link](#) for the recording.



GSA Coming to PAS

PAS is starting a GSA! All LGBTQ+ students and their allies are welcome to attend. LGBTQ+ student-led clubs and GSAs (Gender and Sexuality Alliances) are pivotal in creating safe and LGBTQ-inclusive schools. Along with providing space to organize, GSAs are spaces where students can receive support, socialize, and find community together.

The first meeting is Thursday, October 15 at 3:30pm. Interested students should complete this interest form here: <https://forms.gle/WZKTF1DHypRZX5vq9> to get the meeting link.



Student Emergency/ Medical Form (S-865)

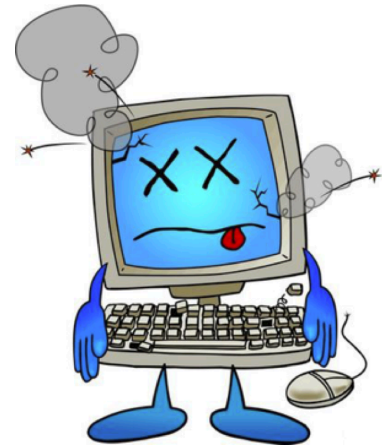
Please complete the **Student Emergency/Medical Form (S-865)** by clicking on this link to complete the form: [Student Emergency/ Medical Form](#)

The nurse will include this information in your child's record.



CHROMEBOOK ISSUES?

During the first weeks of online learning, we have noticed some students are still having difficulty with the loaned Chromebooks. If you would like assistance, please complete [this form](#).



PFP Family Matters Conference

I invite the PAS LGBTQ+ families and others to join me at the 11th Annual Philadelphia Family Pride Conference. I will be presenting at the conference, which will be held on **Saturday, October 10, 2020**. PFP is a non-profit for LGBTQ+ parents, prospective parents, and our children of all ages in the greater Philadelphia region.



The 11th Annual PFP Family Matters Conference will take place virtually on **Saturday, October 10, 2020**, from 9:30 AM - 4:00 PM. For more information click here: <https://www.philadelphiafamilypride.org/family-matters-conference.html>

JOIN US AT OUR SAC MEETING!

Penn Alexander School Advisory Council (SAC)

Monday, October 5, 2020 3:45-4:45PM

Zoom Link:

<https://us02web.zoom.us/j/9751540779?pwd=Slc5Y2o3T2VuUmRLa01WdExVMzNRQT09>

Meeting ID: 975 154 0779 Passcode: 820583

One tap mobile +13017158592

The Penn Alexander School Advisory Council (SAC) is composed of peer-elected stakeholders including parents, staff and community members. The SAC is a forum for discussion and collaboration with the PAS administration on school-based decision making with a focus on student achievement and school improvement.

COME SHARE YOUR VOICE!

The SAC meetings are public meetings that are open to all families and community members. The first thirty minutes of each meeting is reserved for family or community members to address the SAC in a public forum, each speaker will be given three minutes to speak. If you wish to speak at a SAC meeting, please email SAC Chairperson, Jessica McCollum at tjmccollum@gmail.com by 3:45PM on the day before the meeting. If you are not able to attend, you can submit a public testimony that will be shared with all SAC members.

To learn more about Penn Alexander's SAC and review a list of SAC members, please visit our SAC website-pennalexander.philasd.org/school-advisory-council/

SEE OCTOBER 2020 MEETING AGENDA ON NEXT PAGE

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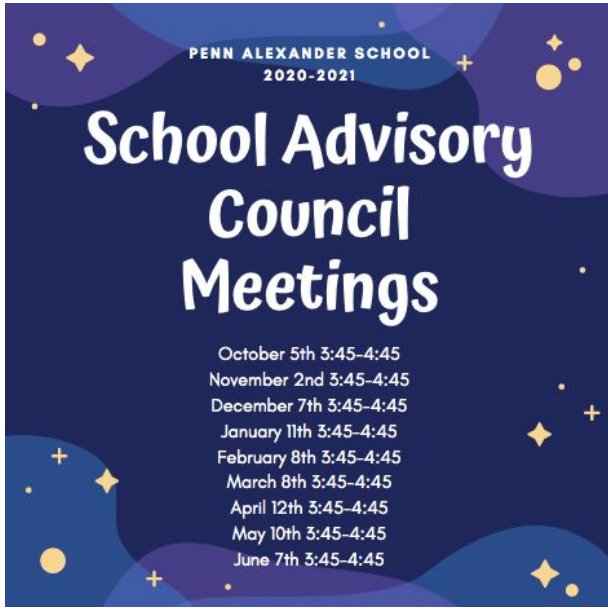
<https://us02web.zoom.us/j/9751540779?pwd=Slc5Y2o3T2VuUmRLa01WdExVMzNRQT09>

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October Meeting Agenda

Monday, October 5, 2020, 3:45-4:45PM

	Agenda Item	Time Estimate
1	Welcome back to old members and welcome to new members <ul style="list-style-type: none">Review the purpose of SACPAS SAC By-Laws	10 minutes
2	Election of 2020 SAC Officers	5 minutes
3	Digital Learning & Digital Learning Schedule moving forward	15 minutes
4	10 Demands for Radical Education Transformation	10-15 minutes
5	Principal Report <ul style="list-style-type: none">Status of the SchoolTitle I Information	10-15 minutes
6	Future SAC Meeting Dates: 	5 minutes



Zoom Link:

<https://us02web.zoom.us/j/9751540779?+pwd=Slc5Y2o3T2VuUmRLa01WdExVMzNRQT09>

Meeting ID: 975 154 0779

Passcode: 820583

One tap mobile

+13017158592

Attention Families: Disregard this email from Lifetouch. They are not our yearbook vendor.

From: Lifetouch Yearbooks <yearbooks@m.lifetouch.com>
Sent: Thursday, October 1, 2020 10:34 AM
To: [REDACTED]
Subject: Penn Alexander School Yearbook available for preorder!

[View in Browser](#)



Penn Alexander School
Yearbook ID: [REDACTED]

We've got your year covered!

Preorder your 2020-2021 yearbook today!

[Order Now](#)

Connecting with Your Room Parent!

We are extremely fortunate to have a wonderful group of Room Parents this year, representing every class at PAS! Over the course of the year, Room Parents will provide support to teachers, kids, and families in numerous ways, and we are extremely grateful to them.

One of the key ways that your Room Parent will communicate with the class families is via email. At this point, all Room Parents have reached out to introduce themselves to the parents of classes they represent.

Haven't heard from your Room Parent? If you haven't received an introductory email from the Room Parent(s) who represent your child's class, please send your Room Parent(s) a message with your contact information if you'd like to be added to their list. You can see a list of Room Parents from each room and their email addresses below. Room parents will make every effort to keep your information confidential.

Want to be a Room Parent? We need additional Room Parents for several classes. If you're interested, please reach out to Christine Hill-Kayser (hill.kayser@gmail.com)!

Additional Room Parent support is needed for the following classes:

Lapina (Kindergarten)

Bennefield (1st grade)

Ottinger (4th grade)

DiMatties (7th grade)

Kearney (8th grade)

Naughton (8th grade)

PAS Room Parents 2020-2021

Middle School

Grade	Room/ Teacher	Room Parent	Room Parent	Room Parent
6	317 Moon	Shaheen Beg shaheen.beg@gmail.com	Laura Cowden lauralcowden@gmail.com	
6	319 Mikolajewski	Jenine Sanzari jenineka@gmail.com	Laura Parnum lparnum@msn.com	Wydia Becton mrs.wydiabecton@gmail.com
7	309 Johnson	Richard Ninness richardninness@yahoo.com	Stella Ninness stgev@yahoo.com	Lisa Cooper lacoop3266@gmail.com
7	310 DiMatties	Amy Hillier ahillier@upenn.edu		
8	301 Kearney	Jenine Sanzari jenineka@gmail.com		
8	318 Naughton	Linda DaCosta ldacosta1977@gmail.com		

Lower School

Grade	Room/ Teacher	Room Parent	Room Parent
K	230 Hartzog	Sarah Sheppard SarahSheppard@gmail.com	Evan Tindell tindell.evan@gmail.com
K	231 Roche	Faith Goldstein faithgoldstein@gmail.com	Saptarshi Roy saptarshi304@gmail.com
K	233 Sharkey	Becca Geller-Puchalsky rebeccagellerpuchalsky@gmail.com	Christine Hill-Kayser hill.kayser@gmail.com
K	234 Lapina	Susie Pierce susiepierce@gmail.com	
1	131 Bennefield	Jenine Sanzari jenineka@gmail.com	
1	133 Naughton	Tamika Barrow tamika.barrow@gmail.com	Lori Goldstein lag0106@gmail.com
1	134 Lino	Anna Brickman anna.brickman@gmail.com	Joshua Sabloff jmsabloff@gmail.com
2	117 Carter	Shari Mintz sharijagerhyman@gmail.com	Anna Selfridge selfridge.anna@gmail.com
2	118 Brame	Jennifer Skirkanich jennifer.skirkanich@gmail.com	Michelle Bloodwell mgoeke@gmail.com
2	119 Wenigmann	Erin Ticehurst eticehurst@gmail.com	Adrienne Chapman achapmanesq@gmail.com
3	108 Ross	Mary Maier maier.mary@gmail.com	Judith Max Palmer judithmax@gmail.com
3	109 Baylor	Steve Erdman Steve.erdman77@gmail.com	Anita Murray amurray475@gmail.com
3	110 Varano	Jaie Bosse jaie.bosse@gmail.com	Sayan Sinha sayantani.guha@gmail.com
4	208 Ehrenberg	Emily Gregory emily.gregory@gmail.com	Evi Parmpi pparbi@yahoo.com
4	209 Hunn	Michelle Bloodwell mgoeke@gmail.com	Christine Hill-Kayser hill.kayser@gmail.com
4	210 Ottinger	Chris Moore moore.l.chris@gmail.com	
5	217 Hibbard	Karl Surkan ksurkan@gmail.com	Jill Shashaty jillshashaty@gmail.com
5	218 McNamara	Liz Bhoj Lizable@gmail.com	Angel Brice abrice10.ab@gmail.com
5	219 Kurland	Holly Lau lau_holly@yahoo.com	Katherine Kiefer Stark kkstark@gmail.com

#PHILLYHSFAIR 

NO REGISTRATION REQUIRED!



20
20

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Virtual Bulletin Board For PAS Families

Has your child outgrown their clothes and needs a bigger size?

Do you have puzzles, games, or toys you are ready to give away?

Looking for a bike for your child? Able to offer emergency childcare?

We have a solution!

The [PAS Virtual Bulletin Board](#) is a place you can post items* you are seeking or offering. Just go to the Seeking or Offering tab at the bottom of the sheet and list your items. See something you want or have something to fulfill a request? Get in touch with the person listed and arrange a hand off.

A few suggestions to make sure the bulletin board works smoothly:

- Please only offer items that are in good condition (or better).
- Please delete your request/offer once an item is claimed.

Want to help monitor the list and make connections from the postings? Email Leila at lgw215@hotmail.com.

* Please do not list books. Use the self-serve book bins in the neighborhood (see the first tab at the bottom of the sheet for locations).



**MIGHTY
WRITERS**

SPELLIN_ BEE

For Middle Grades

West Philly vs. South Philly

For students in Grades 4–8

Preliminary Bee: 11am on Saturday, October 10

(Students sign in by 10:45am)

Final Bee: 11am on Saturday, October 17

(Students sign in by 10:45am)

On Zoom!

Live-streamed on Youtube!

Visa Card Prizes for 1st, 2nd, & 3rd Place Finishers!

Gift Cards for Trivia Winners!

*Parent/Guardian Permission Required

To register, please go to www.mightywriters.org

For more information, contact Lauren McCutcheon
at lmccutcheon@mightywriters.org.

Sponsored in part by The Judge Group



Title One Section

Penn Alexander School

School-Parent Compact

***2020-2021 School Year
Revision Date 5/20/2020***

Dear Parent/Guardian,

JOINTLY DEVELOPED

The parents, students, and staff of Penn Alexander School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement. Parents gave input into this document on May 20, 2020.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

Penn Alexander School GOALS:

- To reduce the achievement gap
- Insure that all students receive a high quality education
- Increase professional development to impact student learning

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Penn Alexander will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

The Penn Alexander School will provide high quality curriculum and instruction by adhering to the School District of Philadelphia's mandated curriculum, implementing the Common Core State Standards, and attending professional development sessions. Penn Alexander School will provide an effective learning environment by providing a literacy rich environment, classroom computers, conferences with the teacher and a non-threatening environment.

2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

November 18-20th 2020, February 3-5th, 2021, and April 14-16th, 2021

3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

Interim reports will be sent home to parents at least twice during each marking period or more frequently as needed. Middle school student interim reports will be sent home by the content specific teacher at least twice during each marking period or as frequently as needed.

4. **Provide parents with reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Teachers will be available to parents prior to the opening of school, during the teacher's preparation periods and at the end of the school day. Teachers will also be able to conduct telephone conferences during the teacher's preparation periods, before and after school if necessary.

5. **Provide parents with opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

Parents can volunteer in all classrooms by contacting the teacher to determine the most appropriate day and time. The school has a Volunteer Parent Database for teachers to contact parents who have a specific skill that the teacher can utilize in the classroom. Parents can also observe in classrooms by scheduling the day and time with the classroom teacher. The school also has a classroom parent for every class for the purpose of assisting the teacher and communicating the needs of the teacher with other parents.

PARENT RESPONSIBILITIES:

We, as parents, will:

- **Monitor attendance.**
- **Make sure that homework is completed.**
- **Monitor the amount of television my child watches.**
- **Volunteer in my child's classroom.**
- **Participate as appropriate, in decisions relating to my child's education.**
- **Promote positive use of my child's extracurricular time.**

- **Stay informed about my child’s education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.**
- **Serving, to the extent possible, on policy advisory groups, such as the School Advisory Council.**

STUDENT RESPONSIBILITIES:

- **Do my homework every day and ask for help when I need it.**
- **Read at least 30 minutes every day outside of school time.**
- **Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.**

COMMUNICATION ABOUT STUDENT LEARNING:

Penn Alexander is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

- Interim progress reports
- Email communication
- Google classrooms
- Report Card Conferences
- Academic Open House Days (Writing Celebrations, Math Make and Take Night)

ACTIVITIES TO BUILD PARTNERSHIPS:

Penn Alexander offers ongoing events and programs to build partnerships with families.

- **Equity Circle**
- **Literacy Night**
- **Music Night**
- **Gym Night**

TITLE ONE

Penn Alexander School **Parent and Family Engagement Policy** ***School Year 2020-2022*** ***Revision Date: 5/20/2020***

In support of strengthening student academic achievement, Penn Alexander School receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

The Penn Alexander agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of *Parents will be invited to the Home and School Association meeting in the spring that is dedicated to the review of school data with the administration. School Advisory Council meetings will also be devoted to the development of the Comprehensive Plan and Federal Budget Addendum.* participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

**DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT
REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS**

Section A: JOINTLY DEVELOPED

Penn Alexander will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

- **Penn Alexander has a SAC committee that meets several times throughout the year. This committee will discuss parent concerns, and allow parents to have input into the curriculum decisions, PAFEP, School Compact, budget, schoolwide plan, and parent engagement funds.**
- **During the Spring Title I meeting, the parents were invited to review and update the parent and family engagement policy and school parent compact. During this meeting, parents were provided with input on pertinent information to be included in the Parent and Family Engagement Policy and School-Parent Compact for the next school year. This Parent and Family Engagement Policy was jointly developed by staff and families at the Title I Spring parent meeting held on May 20, 2020.**

Section B: ANNUAL TITLE I MEETING

Penn Alexander will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

- **In the Fall (September 2020), the school will hold an Annual Title I meeting. During this meeting, the principal or designee will discuss in detail the Title I requirements. The following topics will be reviewed at the Fall meeting:**
 - **The challenging State's academic standards**
 - **The State and local academic assessments including alternate assessments**
 - **The requirements of Title I, Part A**
 - **How to monitor their child's progress**
 - **How to work with educators to improve the achievement of their child**
 - **Curriculum**

Section C: COMMUNICATIONS

Penn Alexander will take the following actions to provide parents of participating children with (1) Timely information about the Title I programs, (2) Flexible number of meetings, such

as meetings in the morning or evening, (3) transportation, child care or home visits, as such services relate to parent and family engagement and may use Title I funds and (4) Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

- **Weekly Pony Express to Parents, including electronic version.**
- **Each student has a brown envelope for parent information to be delivered home. Each envelope is sent home on the first day of each week. Students must return the envelope the next day.**
- **The school will generate an email list of parents desiring the digital version of the ‘Pony’. The school along with a parent will also explore the option of Google Translations for the ‘Pony’.**
- **All information sent home is parent-friendly. Translations are available through the School District and Interpreters. Parents can contact the school by phone or by visiting the school if they need assistance. The secretary, SBTL, and the administration are available to assist parents if they don’t understand any and all information sent home.**
- **Parents are encouraged to complete a parent survey to provide feedback about the time of parent meetings and workshops along with other potential barriers to parent and family engagement.**

Section D: SCHOOL-PARENT COMPACT

Penn Alexander will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state’s high standards.

- **In the Spring, the parents were invited to participate in the writing of the Parent Compact. The parents were invited via a letter from the Principal sent to all parents via the “Pony”, a weekly packet of information sent home to parents the first day of each week. Parents/guardians had the opportunity to meet with the administration to discuss, review and give feedback on the compact on May 20, 2020.**

Section E: RESERVATION OF FUNDS

Penn Alexander will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

- **A meeting was held in the Winter to discuss Title I funds where parents had the opportunity to make decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement will be spent.**
- **Another budget meeting will be held in the Winter for additional feedback on the priorities and needs of the school and to discuss the school budget for next year.**

Section F: COORDINATION OF SERVICES

Penn Alexander will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

- **Parent Infant Center and St. Mary's Nursery, by:**

Pre-K programs are invited to visit Kindergarten classes and take a tour of the building. The teacher presents an activity to all students. The teachers meet separately to complete a transition plan as they prepare their students for Kindergarten. Our Pre-K neighbors are invited to various school events along with their parents. The events include, but are not limited to, Fall Festival, Harvest Food Drive, Book Fair, Talent Show and the Broadway Musical. As events/assemblies are scheduled, our Pre-K neighbors receive notification that they are invited to attend. Penn Alexander School will conduct a Spring Open House for all prospective Kindergarten families.

Section G: BUILDING CAPACITY OF PARENTS

Penn Alexander will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

1. Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and
2. Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
3. Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - a) The challenging State's academic standards
 - b) The State and local academic assessments including alternate assessments
 - c) The requirements of Title I, Part A
 - d) How to monitor their child's progress
 - e) How to work with educators to improve the achievement of their child

An overview of academic standards and assessments and other instructional topics are presented in the Spring and in the Fall during Back to School Night and at the Annual Title I meeting where the above topics (3a-e) will be discussed.

- **The platform to disseminate information to parents regarding content standards and student academic achievement standards is during our monthly Home and School Association meetings as the need arises. Thirty minutes of the meeting is devoted to teacher presentations in the various content areas, achievement standards and upcoming assessments as recommended by the Home and School Executive Board or the School Advisory Council. Chat and Coffee morning meetings will be conducted, with the School-Based Teacher Leader, which will reflect the recommendations from the Home and School Association and the School Advisory Council, regarding specific topics. Attempts will be made to conduct meetings at various times to accommodate parents with different schedules, when possible.**
- **Parents are invited to attend workshops on FamilyNet to track their child's progress. Our school librarian is available to conduct FamilyNet training during parent conferences as well.**
- **Literacy and Math workshops will be held for parents to assist in homework help or any additional topics that parents request. These will be determined through a parent survey that will go out during parent conferences.**
- **The Home and School Connection Newsletter is sent home monthly to inform parents how to monitor their child's progress and what questions should be asked during parent/teacher conferences**
- **Parents are solicited to become Classroom Parents who will share information to all parents in the class that the teacher deems necessary. Teachers will work closely with Classroom Parent Representatives to coordinate activities. Chaperones are identified for class trips and grades are assigned by the Home and School Association to complete a basket for the Annual Home and School Raffle. Parents are encouraged to volunteer in classrooms and other areas.**

Section H: BUILDING CAPACITY OF SCHOOL STAFF

Penn Alexander will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

- **Professional Development opportunities will give teachers ideas in which ways to work with parents as partners by increasing parental involvement in their classrooms. Parent survey results will be incorporated into the PDs.**

- **Grade groups developed strategies to reach out to parents to become chaperones, classroom volunteers, participation in special events and become the leaders of literature circles as they prepared their events for the school year.**

Penn Alexander will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

- **Parents will be invited to the Home and School Association meetings and SAC meetings in the Spring to review the school data with the administration.**
- **Penn Alexander will continue to host the Equity Circle and events related to the Equity Circle to help involve more families in school discussions.**

Principal Signature

Date

Dear PAS Community:

The [A Book A Day Program](#) is proud to announce our second writing competition, open to all Philadelphia K-5 students.

Back in March, we held our first contest, “My Indoor Adventures.” We asked kids to express their thoughts and feelings about the changing world around them, and specifically how COVID has affected their everyday lives. Check out [Peter Crimmins, WHYY](#), featuring Asa Vershbow, one of our contestants.

Inspired by the compelling stories that students submitted for the first contest, we are now inviting kids to get creative again and write on a different topic: “[Find Philly’s Superheroes!](#)” This year has been tough, but we can always look up to the heroes that make everything possible and continue to ensure things get done right. We are calling all Philadelphia K-5 students to write about their community heroes and what their super powers are.

The contest info can be found [here](#), but the logistics are simple - submit your work (written, illustrated, and/or recorded) via email following the guidelines on our [website](#).

The deadline is October 30, 2020!

- 1st place – a gift card to Bindlestiff Books - \$125
- 2nd place – a gift card to Bindlestiff Books - \$100
- 3rd place – a gift card to Bindlestiff Books - \$75
- 4th place – a gift card to Bindlestiff Books - \$50

Please feel free to reach out with any questions: abookadayprogram@gmail.com

We hope you’ll join in on the fun!

Please share this exciting opportunity with your friends and families.

Sincerely,

The Team at A Book A Day Program



The poster features a green border and a light purple background. At the top, it says "A BOOK A DAY" in a curved font. Below that is a starburst graphic with the text "FIND PHILLY'S SUPERHEROES!" in large, bold, black letters. Underneath is "a storytelling contest" in a smaller font. The main text reads: "INVITING ALL PHILLY K-5 WRITERS & CREATIVES Submit a written, illustrated, or recorded interview with a secret superhero you know!". To the right is a cartoon superhero character. The deadline is highlighted in red: "DEADLINE: OCTOBER 30, 2020". Below that is the website URL: "https://abookaday.edublogs.org/2020/09/14/philly-writers/". At the bottom, it lists prizes: "Winners will receive gift cards to Bindlestiff Books!" followed by a table of prizes: 1st place - \$125, 2nd place - \$100, 3rd place - \$75, and 4th place (5 winners) - \$50. The Bindlestiff Books logo is at the bottom left.

DEADLINE: OCTOBER 30, 2020

Visit our website for instructions on how to submit:
<https://abookaday.edublogs.org/2020/09/14/philly-writers/>

Winners will receive gift cards to Bindlestiff Books!	1st place - \$125
	2nd place - \$100
	3rd place - \$75
	4th place (5 winners) - \$50

Go the social distance with us



Starting next Monday UCAL is hosting socially distant classes that run from 12 – 3 as well as classes that run from 3 – 6 Monday through Friday, to provide accessible, safe programming for a wide range of school schedules this Fall. Our reduced enrollment and social distance class plan has created a safe and supportive environment for students as early as July with zero covid cases (and lots of testing of staff)

This Fall, we're beginning many of our programs on the week of September 28th to give parents some time for the "back to school" dust to settle before deciding on any extracurriculars. We know it's been rough y'all, and we're right here with you.

[Parents can visit our website for more information regarding prices, agreeable payment plans, and our full safety procedures.](#)

Below is a list of our Fall programming.

MONDAY

Extended Half Day Class (Monthly registration) – Ashley 12:00 – 3:00 PM

Regular time – 3-6

(K – 2 kids) Crafting an Ecosystem – Loren Groenendaal

(K – 2 kids) beginner sewing – Josey

(K – 2 kids) beginner pottery – Rosemary

(older kids) Beginner music lab – Desmond Lee

(older kids) printmaking – Martha Knox

TUESDAY

Extended Half Day Class (Monthly registration) – Claire Tenhula 12:00 – 3:00 PM

Regular time – 3-6

(K – 2 kids) Ballet – Olivia Brown

(K – 2 kids) Puppet Making – Ashley Hamilton

(K – 2 kids) cartooning/beginner drawing – Pat Aulisio

(older kids) Monster stuffies – Josey Lee
(older kids) Intermediate pottery – Rosemary

WEDNESDAY

Extended Half Day Class (Monthly registration) – Desmond Lee 12:00 – 3:00 PM

Regular time – 3-6

(K – 2 kids) Tumblehop – Loren
(K – 2 kids) Beginner pottery – Marsiella Catanoso
(K – 2 kids) Planet Earth – Martha Knox
(older kids) Drawing (comics) for Fun – Pat Aulisio
(older kids) Pixelated Palette – Kevin Dunne

THURSDAY

Extended Half Day Class (Monthly registration) – Pat Aulisio 12:00 – 3:00 PM

Regular time – 3-6

(older kids) Advanced music – Desmond Lee
(K – 2 kids) Music and Mixed Media – Karen Smith
(K – 2 kids) Puppet theater – Claire Tenhula
(K – 2 kids) Art Adventures – Ashley Hamilton
(older kids) Advanced pottery – Marsiella Catanoso

FRIDAY

Extended Half Day Class (Monthly registration) – Claire Tenhula 12:00 – 3:00 PM

Regular time – 3-6

(K – 2 kids) Storytelling through movement – Olivia Brown
(K – 2 kids) Costume Creation Station – Josey Lee
(K – 2 kids) Beginner pottery – Marsiella Catanoso
(older kids) Manga class – Jo Gamel
(older kids) The 'Venture Zone – Don Corcoran

And hey, we hope y'all are staying healthy in both mind and body right now.



Family Empowerment Program



Building stability, one family at a time...because when parents thrive, so do their children.

ARE YOU ELIGIBLE?

- ✓ Reside in Philadelphia
- ✓ Have documented need for housing stability support
- ✓ Have at least one or more children enrolled in the Philadelphia School District
- ✓ Meet income eligibility guidelines
- ✓ Demonstrate an ability to meet monthly expenses
- ✓ Are willing to meet program responsibilities



Through *the United Way*, UESF helps break the cycle of poverty by helping local families secure safe and stable housing through financial assistance, budget coaching, job training and whole-family supports — **allowing them to thrive.**

For more information or to find out if you qualify, contact:

Jayee Borkay • 215.814.6845
jayeeborkay@uesfacts.org

United Way
of Greater Philadelphia
and Southern New Jersey





Programa de empoderamiento familiar



Construyendo estabilidad, una familia a la vez ... porque cuando los padres prosperan, también lo hacen sus hijos.

¿ERES ELEGIBLE?

- ✓ Residir en Filadelfia
- ✓ Tener necesidad documentada de apoyo a la estabilidad de la vivienda
- ✓ Tener al menos uno o más niños matriculados en el Distrito Escolar de Filadelfia
- ✓ Cumplir con las pautas de elegibilidad de ingresos
- ✓ Demostrar la capacidad de cubrir los gastos mensuales
- ✓ Están dispuestos a cumplir con las responsabilidades del programa



A través de *United Way*, UESF ayuda a romper el ciclo de pobreza al ayudar a las familias locales a asegurar una vivienda segura y estable a través de asistencia financiera, capacitación presupuestaria, capacitación laboral y apoyo para toda la familia.
— **permitiéndoles prosperar.**

Para más información o para averiguar si calificas, comuníquese con:

Jayee Borkay • 215.814.6845
jayeeborkay@uesfacts.org

United Way
of Greater Philadelphia
and Southern New Jersey



COLLEGE SAVINGS ACCOUNT PROGRAM

Helping young adults reach their postsecondary educational goals

The path to financial stability starts young – what seems like a small step today could make a measurable, lasting Impact over time. United Way of Greater Philadelphia and Southern New Jersey's (UWGPSNJ) College Savings Account (CSA) helps local families and their children begin saving for their postsecondary educational goals, building the foundation of life- long financial health and increasing the likelihood that more students in our region will pursue a college education.

SAVE \$2,000 FOR POST-SECONDARY EDUCATION

UWGPSNJ will match \$ 3 for every \$1 saved up to \$500 for a total contribution of \$1,500. Participating students will earn \$2,000 total for post-secondary education.

QUALIFIED USES OF THE COLLEGE SAVINGS ACCOUNT

- ❖ Tuition & Fees required for enrollment or attendance
- ❖ Books & Supplies required for courses
- ❖ Test Prep courses (if still in high school)

PROGRAM REQUIREMENTS:

- ❖ Be a resident of Philadelphia, Delaware or Montgomery counties in PA or Atlantic, Burlington, Camden, Cumberland, Cape May counties in NJ
- ❖ Have a household net worth of less than \$10,000
- ❖ Have a household income at or below 350% of the Federal Poverty Level (FPL)
- ❖ Attend 3 hours of financial literacy – savings, budgeting and credit
- ❖ All savers must make minimum deposits and participate in the program for at least six months before funds will be matched

QUALIFIED PARTICIPANTS:

- ❖ Senior in high school
 - ❖ Minimum 2.5 GPA
 - ❖ Planning to attend a 4 year college or university
- OR**
- ❖ Freshman enrolled in a 4 year degree program at a college or university



To enroll contact Syreeta Stanley

E: syreetastanley@uesfacts.org or

P: 215.814.6830

Children with just \$500 saved for college are 3 times more likely to go to college and 4 times more likely to graduate than those without savings.