

Penn Alexander School

School-Parent Compact

2018-2019 School Year

Dear Parent/Guardian,

JOINTLY DEVELOPED

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

Penn Alexander School GOALS:

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| <ul style="list-style-type: none">• At least 75% Penn Alexander's of students will earn As and Bs in all core courses. |
| No more than 25% Penn Alexander's of 3rd grade students or 20% of 4th-8th grade students will score Below Basic on the Reading PSSA |
| No more than 20% Penn Alexander's of students will score Below Basic on the Math PSSA |
| For every student group, at least 70% of Kindergarten and 50% of 1st and 2nd grade students will score at target by the Spring AIMSWeb assessment |
| For all student groups, at least 60% of Kindergarten and 75% of 1st and 2nd grade students will make at least one year's worth of growth, as evidenced by their independent reading levels in Q1 and Q4 |
| At least 60% of students will attend 95% or more of school days, and no more than 15% of students will attend less than 85% of days. |
| At least 90% of students will have 0 out-of-school suspensions |

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Penn Alexander will:

1. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held in December, February, and May.
2. **Provide parents with frequent reports on their children's progress.**
Interim reports will be sent home to parents at least twice during each marking period or more frequently as needed. Middle school student interim reports will be sent home by the content specific teacher at least twice during each marking period or as frequently as needed.
3. **Provide parents reasonable access to staff.**
Teachers will be available to parents prior to the opening of school, during the teacher's preparation periods and at the end of the school day. Teachers will also be able to conduct telephone conferences during the teacher's preparation periods, before and after school if necessary.
4. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.**
Parents can volunteer in all classrooms by contacting the teacher to determine the most appropriate day and time. The school has a Volunteer Parent Database for teachers to contact parents who have a specific skill that the teacher can utilize in the classroom. Parents can also observe in classrooms by scheduling the day and time with the classroom teacher. The school also has a classroom parent for every class for the purpose of assisting the teacher and communicating the needs of the teacher with other parents.

PARENT RESPONSIBILITIES:

We, as parents, will:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television my child watches.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my child's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as the School Advisory Council*

STUDENT RESPONSIBILITIES:

- *Do my homework every day and ask for help when I need it.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

COMMUNICATION ABOUT STUDENT LEARNING:

Penn Alexander is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- *Interim progress reports*
- *Email communication*
- *Google classrooms*
- *Reasonable access to staff*

ACTIVITIES TO BUILD PARTNERSHIPS:

Penn Alexander offers ongoing events and programs to build partnerships with families.

- *Equity Circle*
- *Literacy Night*
- *Music Night*
- *Gym Night*